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EDUCATION

Ph.D.: Curriculum & Instruction (Early Childhood Education), Indiana State University, 2005
M.Ed: Early Childhood Education, Indiana State University, 2002
P.G.D.E: Post Graduate Diploma in Education, Kenyatta University, 1998
M.Sc: Human Development, Rajasthan State University, 1996
B.Sc: Home Economics, Maharshi Dayanand Saraswati University, 1994

COURSES TAUGHT

Undergraduate Courses

T&L 310 Introduction to Early Childhood Education
T&L 311 Observation & Assessment of Young Children
T&L 314 Social Emotional Development & Guidance

Graduate Courses

T&L 526 Play and Development in ECE

RESEARCH INTERESTS

Cross cultural diversity issues
Parental involvement
Teacher professional development
Technology and young children; Distance education
Emotional intelligence

PUBLICATIONS

Onchwari, G. (2006). Benefits of Mentoring: Head Start Teacher Perceptions of the effectiveness of a local Implementation of a Teacher Professional Development Initiative. *Essays in Education, 17* 2006.

Keengwe, J. & Onchwari G. (In Press). Constructivism, Technology, and Meaningful Learning. In Kidd, T & Song, H (Eds.) *Handbook of Research on Instructional Systems & Technology*, to be published by the Idea Group Publishing, Inc.

RECENT PRESENTATIONS

Onchwari, G. (2007). Effects of an Early Literacy Mentor-Coach Model on Head Start Children's Literacy Learning Outcomes. Hawaii International Conference on Education.

Onchwari, G., & Keengwe, J (2007. Internet User Policies: Establishing Effective Guidelines for Appropriate Online Behavior and Technology use. Hawaii International Conference on Education, Honolulu, HI.

Working with Student Teachers….how am I supposed to do it? Early Childhood Cooperating Teacher's challenges. National Association of Early Childhood Teacher Educators Conference.

Onchwari, G., & Liu, K. (2006). Assessing the Impact of a Teacher Professional Development Mentor-Coach Initiative Model on Head Start Programs American Educational Research Association Annual meeting.

(2006). Cooperative Multicultural Games for All! Math & Literacy. North Dakota Association for the Education of Young Children Annual Conference.

Examining the effectiveness of the National Head Start Bureau Mentor Coach Initiative on Teacher Literacy practices and Children's literacy learning outcomes. Association of American Teacher Educators Conference-Indiana Unit.

Bauserman, K., Yunus, S. & Onchwari, G. (2005). Using Literacy to Enhance Diversity in a Preschool Setting. Indiana Association for the Education of Young Children Annual Conference.

Onchwari, G. & Odhiambo. E. (2005). Examining perceived traits of giftedness across cultures. National Association for the Education of Young Children Annual Conference.

(2004). Understanding indigenous education structures supporting children's education in African countries. Association for Childhood Education International Annual Conference.

Onchwari, G. & Liu, K. (2004). Emotional Intelligence in Young Children: The Relationship between children's Emotion Regulation Ability and their behavior. National Association for the Education of Young Children Annual Conference.

Onchwari, G. & Yunus, S. (2004). Parenting values and program characteristics influencing choice and quality of preschool programs in Malaysia and Kenya: A cross-cultural study. National Association for the Education of Young Children Annual Conference.

Yunus, S., & Onchwari, G. & (2004). Traditional Games used in Asian and African Kindergarten classroom activities. National Association for the Education of Young Children Annual Conference.

Onchwari, G. & Flood, A. (2004). Click it into the curriculum, integrating technology in early childhood education. Indiana Association for the Education of Young Children Annual Conference.

Onchwari, G. & Flood, A. (2004). Using technology as a mind tool for emergent literacy in a Preschool. Indiana Association for the Education of Young Children.

GRANTS

Office of Instructional Development Center: Mini-Project Grant Award: Designing an Instructional Manual to enhance student's understanding of assessment and screening practices, $1500

Faculty Instructional Development Grant: Purchase instructional resources (assessment instruments) for the observation and assessment class, $ 855.72

Association of Teacher Educators – Indiana Unit (ATE-I Mini Grant). Does Mentoring work in Teacher Training? An Evaluation of the Head Start Bureau's Mentor-Coach Initiative, $ 500.

Graduate research and professional Development grant, Graduate Studies and College of Education, Indiana State University, $300, $500 (2004, 2005)

AWARDS/HONORS

Adams Outstanding Doctoral Thesis Award, Indiana State University, 2006

Paul A. Witty Scholarship Award Recipient for commitment to research and service to persons who are gifted, talented or creative, 2004.

SERVICE ACTIVITIES

Reviewer American Educational Research Association:
National Association of Early Childhood Teacher Educators (NAECTE)
Program Committee Member: North East Dakota Association for the Education of Young Children
Conference Planning: North Dakota Association for the Education of Young Children
Nominating Committee Member: North Dakota Association for the Education of Young Children
T&L Promotion & Tenure and Appeals/Advisory Committee
T&L Online Teaching Task Force
Faculty Committee Reviews
Co-Advisor: Early Childhood Education Student Organization