Dr. Bonni Gourneau

University of North Dakota, College of Education and Human Development

Department of Teaching and Learning
PO Box #7189
Grand Forks, North Dakota, 58202-7189
(701) 777-2920 (Office)
(701) 777-3243 (Fax)
bonni_gourneau@und.nodak.edu

Educational Background:

1994 Doctor of Education: Teacher Education, University of North Dakota
1988 Master of Education: Special Education with an Emphasis in Preschool Special Education, University of North Dakota
1983 Bachelor of Science: Elementary Education, University of North Dakota

Professional Experience:

2005-Present: Assistant Professor- Employed as a full-time tenure track assistant professor for the Department of Teaching and Learning

2001-2004: Assistant Professor- Employed as a full-time non-tenured track assistant professor for the Department of Teaching and Learning

1994-2001: Assistant Professor- Employed as a half-time non-tenured track assistant professor for the Department of Teaching and Learning

1989–1994: Graduate Teaching Assistant- Taught courses and supervised student teachers for the Center for Teaching and Learning while attending Graduate School at the University of North Dakota

Advisor to Teaching and Learning Doctoral Students, Elementary Education Master Students, and Elementary Education Undergraduate Students

Courses Taught At UND:

T&L 312-Home School Relations
T&L 330-Introduction to Teaching and Learning
T&L 430-Social Studies for the Elementary School- TEAM
T&L 470-Science for the Elementary School- TEAM
T&L 471-Physical Science for Elementary School
T&L 473-Environmental Earth Science
T&L 488-Senior Seminar for Student Teachers
T&L 486-Field Experiences for Elementary School

T&L 495-Independent Studies in Elementary Education
T&L 510-Introduction to Early Childhood Special Education
T&L 519-Social Studies in Elementary School
T&L 581-Seminar for the Resident Teacher Program- Fall Semester
T&L 582-Seminar for the Resident Teacher Program- Spring Semester

Graduate Committee Service:

2006 Elected to the Doctoral Admissions Committee for Teacher Education
2006 Member of the Education and Human Development Graduate Program Coordinator's Committee
2006 Member of Graduate Faculty Committee
2005-2006 Doctoral faculty advisory committee member for four doctoral students
2005-2006 Graduate director of the Elementary Education Master's Program
2005-2006 Member of the Doctoral Program Assessment Committee
2005-2006 University advisor of the Elementary Education Resident Teacher Program
2004 Awarded Associate Membership to the Graduate Faculty

University:

2006 Member of the University of North Dakota's Teacher Advisory Teacher Education Council

College:

2006 Elected to the Teaching and Learning Appeals/Advisory Committee
2006 Member of the Task Force on the use of portfolios in the Department of Teaching and Learning
2006 Elected to the Teaching and Learning Doctoral Admissions Committee

Service to Schools:

2006 Organized and supervised the Market Place for Kids: Growing Young Entrepreneur's Program. The theme for the 2006 year was **"The Magic of Entrepreneurship."** I worked with the Grand Forks Public Schools and my Spring 2006 Elementary Education Social Studies method class to prepare all fifth and sixth grade students in the Grand Fork's School District who chose to participate in this voluntary Market Place for Kids Growing Young Entrepreneur's Program project.

2006 Invited by the Grand Forks and Grand Forks Air Force Base School District's Public Forum to discuss Demographic Trends, Current Practices, and Future Considerations in small groups facilitated by school board members. New proposals on future public school initiatives were presented to a selected group of parents and educators. January 2006

Publications:

Gourneau, B. & Tepper, N. (2006). Put On Your Listening Ears: Words from Teachers, Parents, and Children. *Journal of Classroom Instruction*, Houston, Texas. (Article in Review)

Tepper, N. & Gourneau, B. (2006). Using Multicultural Literature with Pre-service Teachers. *Multicultural Education Journal.* (Article in Review)

Gourneau, B. (2005). Five Attitudes of Effective Teachers: Implications for Teacher Training. *Essays in Education*, vol.13, p. 1-8.

Invited:

Gourneau, B. (2006). Submitted a book review of Sara Lawrence-Lightfoot's book, The Essential Conversation: What Parents and Teachers Can Learn From Each Other. *North Texas Parent and Teacher Connection*, vol. 3(3) p.4-5.

Gourneau, B. & Tepper, N. (2005). UND Faculty Interview Parents. *Parent Teacher Education Connection*, vol.3 (1) p.3.

Gourneau, B. (2005). Case Study- Meet: Peter. *Fund for the Improvement of Postsecondary Education (FIPSE), U.S. Department of Education.* (Accepted and in Press)

Gourneau, B. (2005). Expert Response to Case Study: Learning at Home- Meet: Avery. *Fund for the Improvement of Postsecondary Education (FIPSE), U.S. Department of Education.* (Accepted and in Press)

Gourneau, B. (2005). Expert Response to Case Study: Collaborating with the Community- Meet: Eric. *Fund for the Improvement of Postsecondary Education (FIPSE), U.S. Department of Education.* (Accepted and In Press)

Professional Presentations

National:

2007 Co-presenter, Gourneau, B. & Tepper, N. "The Unique Celebrations and Challenges of Teaching in Urban and Rural Schools Classrooms." Presentation at the 2007 Annual Association for Teacher Educator's National Conference. San, Diego, California, Feb. 16-21, 2007. *(National, refereed)*

2006 Presenter, "Who's Listening: Words of Teachers, Parents, and Children." Presentation at 14th Annual Conference on Parent Education. Denton, Texas, Feb. 9-10, 2006. *(National, refereed)*

State:

2005 Co-presenter, Gourneau, B. & Tepper, N. "Diversity Issues with Home School Relations." Association of Teacher Educators (ATE) Conference, Bismarck, North Dakota. July 30-August 3, 2005. *(National, refereed)*

2005 Co-presenter, Gourneau, B. & Tepper, N. "Multicultural and Historical Fiction Literature." North Dakota Reading Association Spring Conference, Grand Forks, North Dakota, April 14-16, 2005.
(State, non-refereed))

2004 Co-presenter, Gourneau, B. & Tepper, N. "Connecting Historical Fiction with Social Studies for Intermediate Grades." North Dakota Reading Association Spring Conference, Minot, North Dakota. April 15-17, 2004.
(State, non-refereed)

Professional Associations:

2006 Member of the Northern Rocky Mountain Educational Research Association (NRMERA)
2006 We The People: Project Citizen: Professional Development Institute: Center for Civic Education
2006 We The People: The Citizen and the Constitution: Center for Civic Education
2005-2006 Member of the North Dakota Association for Teacher Educators (NDATE)
2005-2006 Member of the National Association for Teacher Educators (ATE)
2001-2006 Member of the National Council for the Social Studies (NCSS)
1998- 2006 Member of the Phi Delta Kappa International Professional Organization (PDK)

Professional Education/Development:

2006 Proposal accepted for the Action Research Scholar's Program, a part of the Rose Isabelle Kelly Fischer Grant, to work with Dr. Geoffrey Mills. He is the Dean of the College of Education at Southern Oregon University, and an internationally recognized authority on action research. October 2006

2006 Attended a week-long Mountains/Plains Project Citizen Curriculum Training in Denver, Colorado. Center for Civic Education Program: Project Citizen.
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