GAIL INGWALSON

Education Bldg Room 101 B
P.O. Box 7189

(701) 777-2864
gail_ingwalson@und.edu

EDUCATIONAL BACKGROUND

Doctor of Philosophy in Teaching and Learning **December 1998**
Emphasis in Middle School Education
University of North Dakota Grand Forks, North Dakota

Master of Arts in Counseling **May 1990**
Emphasis in School Counseling
University of North Dakota Grand Forks, North Dakota

Bachelor of Science in Education **December 1980**
Major: Physical Education
Minors: Athletic Coaching/Drivers Education
Major: Social Science, Geography concentration **August 1982 - July 1983**
University of North Dakota Grand Forks, North Dakota

LICENSURE

Educator's Professional License	0034941	Licensed – April 2006
National Certified Counselor	#30395	Licensed - October 1992
North Dakota Licensed Counselor	#208-9-1-91	Licensed - June 1991

PROFESSIONAL EXPERIENCE

Assistant Professor/Middle Level Coordinator **December 1998 - present**
GTA/Instructor/Middle Level Coordinator **August 1996 - December 1998**
College of Education and Human Development University of North Dakota Grand Forks, ND

- Coordinate the Middle School Resident Teacher Program
- Coordinate the Middle Level Program

COURSES TAUGHT

Undergraduate
Foundations of Middle School (TL 341)
Middle School Curriculum and Methods (TL 465)

Graduate
Middle School Curriculum (TL 590)
Philosophy and Foundation of Middle Level Education (TL 590)
Resident Internship: Middle Level (TL 581-Fall)

Resident Internship: Middle Level (TL 582-Spring)

PUBLICATIONS

Ingwalson, G. (2006). A mentoring success story: The resident teacher program. Teaching and Learning: The Journey of Natural Inquiry and Reflective Practice. (in press)

Osojnicki, S. and Ingwalson, G. (2006). Through the eyes of a substitute teacher: Experiences and suggestions. Secondary Education. (in review)

Ingwalson, G. and Thompson, J. (2006). A tale of two first-year teachers: A reflective comparison on the importance of meeting their needs. Middle School Journal. (in review)

Ingwalson, G. (2006). Connecting learning and teaching: A field-based learning experience. Critical Issues in Middle Level Education, 12(2), 31-40.

Ingwalson, G. (2006). "The Mavis Kelley Family Night: Parent Involvement in a Middle School." Parent Teacher Education Connection Newsletter. University of Northern Texas, Volume 3 (2). (invited)

Ingwalson, G. (2005). The BRIDGES Project: A transition to middle school. In V. Anfara, G. Andrews, & S. Mertens (Eds.), The Encyclopedia of Middle Level Education pp.139 142. Greenwich, CT: Information Age Publishing. (Invited article)

Ingwalson, G. (2005). "Are Children Welcome?" Case Study written for the Parent Teacher Education Connection Website. www.tcet.unt.edu/fipse/

Ingwalson, G. (2005). "Cultural Differences in Academics" Case Study written for the Parent Teacher Education Connection Website. www.tcet.unt.edu/fipse/

Ingwalson, G. (2004). "What Can a Parent Do?" Case Study written for the Parent Teacher Education Connection Website. www.tcet.unt.edu/fipse/

Ingwalson, G. (Ed.). (2000). Last best chance: Middle schools in North Dakota. Bismarck, ND: Department of Public Instruction.

PROFESSIONAL PRESENTATIONS

National

Ingwalson, G. (2006). "Parent Involvement Slip Away: Enhancing Parent Involvement in the Middle School." 14th Annual Conference on Parent Education Conference, Denton, TX.

Ingwalson, G, Thompson, J., & Bushaw, A. (2005). "Engaging New Educators in Advocacy for All Children." Summer Association of Teacher Educators Conference, Bismarck, ND..

Ingwalson, G. (2005). “Parents and Teachers: Cross Cultural Case Studies.” Summer Association of Teacher Educators Conference, Bismarck, ND.

Ingwalson, G. (2005). “Modules to Promote Parent Engagement.” Association of Teacher Educator Conference, Chicago, IL.

Ingwalson, G. (2004). "A Mentoring Success Story: The Resident Teacher Program.**"** National Middle School Association Conference. Minneapolis, MN.

Whinery, B. & Ingwalson, G. (2002). "Issues in Middle Level Teacher Preparation." National Middle School Association Conference. Portland, OR.

Regional

Ingwalson, G. (2005). "A Tale of Two First-Year Teachers: The Effects of Mentoring.” Northern Rocky Mountain Educational Research Association Conference. Jackson, WY.

Ingwalson, G. (2005). "Finding Scholarship Inside a Heavy Teaching Load.” Northern Rocky Mountain Educational Research Association Conference. Jackson, WY.

Ingwalson, G. (2003). “A Component of the Professional Development Schools: The Resident Teacher Program." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY.

Ingwalson, G. (2001). "Don't Throw'em to the Wolves: "A Field-based Learning Experience." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY.

SERVICE

National

North Dakota Representative **2001 - 2006**
National Professors of Middle Level Education (NaPOMLE)

Regional

Past-President **2004 – present**
President **2003 – 2004**
President-Elect **2002 – 2003**
Program/Conference Chair **2001 – 2002**
North Dakota Representative **1999 - 2002**
Reviewer **2000 - 2005**
Northern Rocky Mountain Educational Research Association (NRMERA)

State

Association of Middle Level Educators in North Dakota (AMLEND) 1997 - present

Board of Director's/Executive Board
University Representative

North Dakota Education Standards and Practice Board 2001 - 2003
Wrote and realigned the North Dakota Middle Level Standards for No Child Left Behind Act

College/Department – select:

Program Area Coordinator - Middle School
CEHD Writer's Group – Founder and Facilitator
Faculty Representative/Presenter for all incoming freshman and their parents
Mentor for new faculty
Service Learning Projects – University, College, and Community

NATIONAL PRESENTATION TOPICS

Middle Level Teacher Preparation
Parent Involvement
Mentoring for First Year Teachers
Experiental Learning
Field-based Middle School Experience
Advocacy for All Children
Professional Development Schools
Multicultural Experiences

AWARDS

Nominated for UND Outstanding Undergraduate Teaching Award 2005, 2002
Nominated for UND Outstanding Faculty Adviser Award 2004