Linda M. Holdman

Office:
College of Education & Human Development
P.O. Box 7189, Ed Bldg Room 105
Grand Forks, ND 58202-7189
701/777-3142

Home:
3627 12th Ave. N.
Grand Forks, ND 58203
701/795-6958
linda.holdman@und.nodak.edu

Academic Preparation

Doctor of Philosophy in Teaching and Learning **May 1997**
College of Education and Human Development, University of North Dakota, Grand Forks, ND

Significant Accomplishments:
Two-Year Graduate Teaching Assistantship
Dissertation: "Student Teachers with Learning Disabilities"
1998 Researcher of the Year/Council for Learning Disabilities

Master of Science in Learning Disabilities **1990**
Department of Special Education, Minot State University, Minot, ND

Significant Accomplishments:
Thesis: A Study of Strategies Used by College Students with Academic Difficulties
Who's Who Among Educators of America

Bachelor of Science is Business Education and English **1988**
Department of Special Education, Minot State University, Minot, ND

Significant Accomplishments:
CPS Certification (Certified Professional Secretary)
Vocational Office Education Certification
Secondary Reading Credential
Who's Who Among Students in American Universities and Colleges

Bachelor of Arts in Christian Education **1970**
Northwest Bible College, Minot, ND

Professional Experience

University of North Dakota **August 1997-Present**
Assistant Professor/Director of Field Placement

Significant Accomplishments:
Best Practices in Comprehensive Education AACTE Award (2002)
Outstanding Researcher Award by International Council for Learning Disabilities (1988)

Teaching Experience

1997-Present	T&L 538 Supervision of Student Teachers (2 cr)
1997-Present	T&L 488 Senior Seminar (1 cr)
2002-Present	EHD 250A Introduction to University Life (1 cr)
2004-Summer	T&L 550 Introduction to Learning and Behavioral Problems (3 cr)
2003-Summer	SPED 478 Emotional/Behavioral Disorders/Ed. Interventions—Circle of Nations (3 cr)
1999-2002	T & L 900 Project Launch: Teacher Partnerships (1 cr --Bismarck)
1998, 2000 Summer	T&L 555 Advanced Methods for LD
1997 Summer	T&L 420 Transition to Adult Life—Devils Lake (3 cr)
1997 Fall	T&L 315 Educating the Exceptional Student --GFAFB
1997-2000 Summer	T&L 315, 555, and 590 Special Ed courses --Circle of Nations (9 cr)

Related Professional Experience

University of North Dakota **August 1995-May 1997**
Graduate Teaching Assistant

Significant Accomplishments:
Intern: Placed students in TEAM, Middle School, and Intro Field Experiences
Supervisor: Student Teachers for fall and spring semesters 1995-1997
Summer 1996—Supervised twelve practicum students in Special Education
Member: Student Teaching Task Force
Lecturer: Educating Exceptional Students, Transition to Adulthood

Minot State University **June 1993-1995**
Significant Accomplishments:
Instructor: Adjustments and Growth
Adolescent Development
Educational Psychology
Introduction to Psychology
Secondary Methods for Learning Disabilities

Minot Public Schools **Aug 1990-1993**
Central Campus High School

Significant Accomplishments:
Learning Disabilities Teacher -- Grades 9 and 10
Special Services Department Chair -- 12 staff members
Cooperating Teacher for Practicum Students
Presenter of annual staff in-services on classroom strategies
Vocational Resource Educator

Minot Area Schools **1988-1990**
Substitute Teacher (Bishop Ryan High School, Dakota Boys Ranch, Minot Public Schools)

Anderson Earthmoving, Inc., Minot, ND **1980-1985**
Office Manager and Bookkeeper

Northwest Bible College **1978-1980**
Head Bookkeeper and Assistant Office Manager

Minot State University **1970-1978**
Executive Secretary to the Business Manager

Professional Presentations

Refereed Presentations:

Association of Teacher Education (ATE) **Feb 2006**
Atlanta, GA. *It's Own Reward: The Effect of Mentoring on Mentors*

Association of Teacher Education (ATE) **Aug 2005**
Bismarck, ND. *1. Candidate Self-Assessment of INTASC*
2. Experiencing Affective Education through Meaningful Concepts and Engaging Practices
3. The Effect of Mentoring on Mentors

Association of Teacher Education (ATE) **Feb 2005**
Chicago, IL. *INTASC Personalized: Candidate Perceptions of Performance*

Association of Teacher Education (ATE) **Aug 2004**
Boston, MA. *Learning from INTASC*

Association of Teacher Education (ATE) **Aug 2003**
Santa Fe, NM. *Success PIE: Professional Dispositions, INTASC Principles, and Emotional Intelligence*

American Association of Colleges of Teacher Education (AACTE) **Feb 2002**
New York, NY. *Incremental Adoption of INTASC Standards*

American Association of Colleges of Teacher Education (AACTE) **Mar 2001**
Dallas, TX *"Learning from New Teachers" Project Launch in Broad Strokes*

American Association of Colleges of Teacher Education (AACTE) **Feb 2000**
Chicago, IL , *Special Study Group Forum*—NCATE/PDS Pilot Project

Association of Teacher Educators National Conference (ATE) **Feb 2000**
Orlando, Florida *"Quality of Clinical Work: Collaboration"*
A Progress Report on the NCATE PDS Pilot Study with Lake Agassiz and UND

National Conference of Council for Learning Disabilities **Nov 1998**
Albuquerque, NM Received Research Award
Presented Findings from my Dissertation

Invitational Presentations:

Grand Forks Special Education Teachers **Sept 2006**
Grand Forks, ND. Conflict and Communication

North Dakota Institute for Educational Leadership **April 2006**
Bismarck, ND. Dyslexia.

Minot Special Education Teachers **Jan 2006**
Minot, ND. Dyslexia

North Dakota Reading Association **April 2005**
Grand Forks, ND. Dyslexia and Dysgraphia: The pea little thrigs

North Dakota Institute for Educational Leadership **April 2005**
Bismarck, ND. *Teacher Candidates Making Connections with INTASC Principles*

Beyond Boundaries: Integrating Technology into Teaching and Learning **Sept 2004**
Grand Forks, ND. *CMS-Assisted Internship Programs (Field Placement Web Site Demonstration)*
Grand Forks, ND. *Pre-Service Teachers & Technology in the Classroom: How Well Are Their Students Learning?*

North Dakota Institute for Educational Leadership **April 2004**
Bismarck, ND. *Emotional Intelligence and INTASC Principles*

North Dakota Instructional Conference **Oct 2003**
Grand Forks, ND. *Supervision of Student Teachers*

North Dakota Association of Colleges of Teacher Education **April 2003**
Bismarck, ND. *Electronic Program Assessment--NCATE*

American Association of Christian Schools International **Oct 2002**
Indianapolis, IN. *Different Kids Learn in Different Ways*

North Dakota Association of Colleges of Teacher Education **April 2002**
Bismarck, ND. *Technology Based Review: Lessons from the Front Line*

St. Croix Falls Christian School **Mar 2001**
Instructional Strategies and Techniques for Students with ADD/ADHD/LD

NEA SNDEA Student Program Conference **Jan 2001**
Charlotte, NC *"Conversations for the Future"*

Project Launch **Jan 2001**
Bismarck, ND "Time Management for Educators"

Park Christian School **Jan 2001**
Moorhead, MN *"Working with Students Experiencing Academic Difficulties"*

American Association of Christian Schools Regional Conference **Oct 2000**
St. Paul, MN *"Working with Students Experiencing Academic Difficulties"*

North Dakota Instructional Improvement Conference **Sept 1999**
Grand Forks, ND *"Local Teams Pilot Standards for Professional Development Schools"*

Learning and Teaching Styles, Personality Types, Instructional Techniques **1993-Present**
Bismarck-Mandan Public Schools, Fargo Public Schools, Wing-Tuttle Public Schools

Multi-Disciplinary Team Approach/Classroom Strategies **Oct 1991 & 1992**
ND CEC Conference

Institutional Service

University:

ADA Education Subcommittee (Americans with Disabilities Act) (2001-)
Conflict Resolution Center Mediator/Peer Mediator Advisory Council (2001-)
Faculty Ambassador (1998-2000)
Intro to Academics (The Learning Community) Instructor (1999-2001)
Peer Mediation Advisory Committee (2003-)
SGID Consultant (Small Group Instruction Diagnosis) (2000-)
The Learning Community Instructor—Johnstone, Fulton & Smith (Fall 2002-)
University Faculty Senate (2002)
University Programming Counsel (Faculty Representative Fall 2001-)
Who's Who Selection Committee (2003-)

College:

Doctoral Committee Member (7)
Revalidation of Graduate Course T&L 538 Supervision of Student Teaching (4)
Grand Forks Teacher Center Policy Board Member
Master's Committee Member (2)
Admission Screening Committee

Undergraduate Curriculum Committee

Department:

Appeals and Promotion Committee
Assessment Committee
Dispositions Task Force, Chair
Extended Faculty Committee
Faculty Evaluation Committee
Faculty Search Committee Member
NCATE PDS Pilot Project Research Liaison
Phi Delta Kappan Scholarship Selection Committee
Portfolio Committee
Program Area Coordinator (PAC) Member
SNDEA Advisor
Student Teacher Task Force
Teacher Education Advisory Council

National, State, and Community Service

National:

ATE National Conference Planning Committee, Dallas (Feb 2009)
ATE National Summer Conference Planning Committee (Fall 2004-August 2005)
ATE National Commission on Affective Education (2004-)
Kappa Delta Pi – Student Teacher of the Year (Selection Committee 2001-)

State:

Site Visitor for ESPB -- University of Mary (March 2005)
North Dakota Association of Teacher Education President (2004-2005)

- Hosted ATE National Summer Conference, Bismarck, July 29-August 2, 2005

North Dakota Association of Teacher Education President-Elect (2003-2004)
Site Visitor for Sitting Bull/Sinte Gleske ESPB approval (October 2002)

Community:

ANSWER Coalition-- Assessment/Curriculum Workgroup (Spring 2005-)
Northlands Rescue Mission – Board Chair (Nov 2002-)
January 2003 trained and transitioned to Carver Policy Governance Model

Scholarly/Creative Activity

Holdman, L. and Shaeffer, P. (2006, Winter). *Personalizing INTASC: Teacher candidate self-perceptions of performance*," (#315-06) Teacher Education and Practice. (refereed).

Harris, M., Holdman, L., Clark, R., and Harris, R. (2005, Winter). *Rural Teachers in Project Launch.* The Rural Educato, 23-32 (refereed).

Holdman, L. and Harris, M. (2003, Summer). *Special Educators in a Regional Induction Program.* Rural Special Education Quarterly 22(3), 12-19 (refereed).

Book Reviews (Publisher Solicited)

Allyn and Bacon

Proposal (Reviewed February 2004): *Roundtable Learning*. Ellen Weber.

Proposal (Reviewed December 2002): *Interventions for Learning, Behavior, and Social Problems*. Lane and Frankenberger.

Proposed New Edition (Reviewed April 2002): *A Handbook of Techniques and strategies for Coaching Student Teachers*. C.M. Pelletier (2000).

Jossey-Bass

Proposal (Reviewed February 2002): *The Uncovered Curriculum*. E. Aaronsohn.
Proposal (Reviewed April 2002): *Dear Teacher, Do You Like Me? The role of nurturing relationships in classroom learning and discipline*. M. Watson

Corwin Press

Proposal (Reviewed August 2003): *A Brief Reference to the Basic Principles of Teaching*.

Awards

2002 National Award*: Best Practices in Comprehensive Education* from the American Association of Colleges of Teacher Education (AACTE)

1998 National Award: *Outstanding Researcher* Award from the Council for Learning Disabilities (CLD).

Grants

July 2003	OID Flexible Grant #1307-0898-5391 Association of Higher Education and Disabilities Conference Dallas, TX	$ 750
April 2001	OID Instructional Development Grant #3528-0829-5340 Diversity Project Pilot—Paid expenses for field trip to Winnipeg for Elementary Ed Intro class.	$1800
October 1999	OID Instructional Development Grant #3527-0829-5247 Paid partial travel expenses to ATE Conference in New Orleans, LA	$ 450
October 1998	Faculty Research and Creative Activity Grant Paid partial travel expenses to Albuquerque, NM to accept my research award and present my findings	$ 308

January 1998	OID Faculty Instructional Development Grant #3527-0829-5246 Paid partial travel expenses for ATE presentation in Dallas	$ 621

Professional Memberships

AACTE	American Association of Colleges for Teacher Education
AHEAD	Association of Higher Education for Adults with Disabilities
ASCD	Association for Supervision and Curriculum Development
ATE	Association of Teacher Educators
CEC	Council for Exceptional Children
PDK	Phi Delta Kappa