Dr. Nadine C. Tepper Ph.D
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Grand Forks, North Dakota 58201

ACADEMIC DEGREES:

Ph.D	August 1997	Dissertation: Literacy Development in a Whole Language Classroom: Student/Teacher Interaction University of North Dakota
M.Ed.	August 1994	Independent Study: The Relationship of the Writing Process to Problem Solving in Elementary Mathematics University of North Dakota
B.S.Ed.		Elementary Education University of North Dakota

Professional Experience:

Crookston, MN
1989-90 Summer Migrant School. Teacher for 3 and 4 year old Hispanic children enrolled in the summer school program.

Fort Yates, ND
1989-90 Hired as a 6th grade classroom teacher. Standing Rock Elementary School. BIA.

Crookston, MN
1988-89 Hired as a teacher for gifted and talented students at the Cathedral Elementary School. Worked with various levels of children from grades 3-6.

Welsaco, Texas
1987-88 Hired as a 3rd grade classroom teacher. Taught in a school that was 98% Hispanic both teaching faculty and students.

Teaching Experience : **Tenure Track Teaching Duties**
2000-Present

Regular assignments:	T&L 432	Classroom Management
	T&L 433	Multicultural Education
	EFR 506	Foundation of Multicultural Education

T&L 432, Classroom Management is an undergraduate class that is a prerequisite admission to teacher education. The purpose of this class is to study factors that influence classroom behavior and examine a variety of techniques that can be used in planning for positive classroom management. This course views classroom management from a humanistic apposition but does not assume a single method as the “best” approach.

Students are expected to develop their own eclectic style during the course of this class. Class is required for ECE, EE ,and Middle level majors.

T&L 433, Multicultural Education is an undergraduate class that is a prerequisite admission to teacher education. This class takes an anthropological view of multicultural education. It will help students to better understand children and young adults in culturally diverse classrooms as well as preparing them to teach about diversity. This class examines several cultures, but is particularly interested in Native Americans of North Dakota. This is a required class for all students enrolled in teaching and learning. Students now can enroll in class and use it as a general education requirement for arts and humanities.

Continuing Education	**Fort Berthold Early Childhood Masters Program**	
Fall 05-Spring 06	T&L 529	Language Development in Children
	T&L 530	Foundations of Reading
Summer 02		
Bismarck Cohort	T&L 590	ST: Diverse Learners

University Service	August 18 & 19 Welcome for freshman	2006
	University President appointed committee Nickname and Logo issue	2002
College	Undergraduate Curriculum Committee	2001
Department	Assessment committee	2005
	Peer review committees	2001-present
	Faculty Search committees	2001-present
	Program Area coordinator	2001

Refereed Publications

Illinois School Journal. Spring 2003.
Writing as a Communication Practice to Creating

Positive Relationships Among Teachers and Parents.
Volume 82. Number 2.

Journal of Education. Winter 2004.
Supportive Practices in Teaching Education: Finding out What Pre-service Teachers Know about Teaching, Learning, and Community Through Purposeful and Creative Assessment.
Volume 125. Number 2.

Rural Special Education Quarterly. Fall 2004.
American Council on Rural Special Education.
Linking Special Education with Multicultural Education for Native American Children with Special Needs. Volume 23. Number 4.

Articles under review

Multicultural Education Journal submitted Spring 2006**.** Co/authored with Dr. Bonni Gourneau as second author. *Using Multicultural Literature to Develop Pedagogical Practices with Pre-service Teachers.*

Journal of Classroom Interaction Summer 2006. Co/authored with Dr. Bonni Gourneau as first Author. *Put on Your Listening Ears. Words from Parents, Teachers and Children.*

Professional Presentations

February 19-21. Our proposal was accepted for the National Association of Teacher Educators. This conference will be in San Diego, CA. The title of this project is: Role of Teacher as Change Agent: Unique Challenges of Urban and/or Rural Schools and Classrooms.

May 31, 2006. Presented at the Circle of Nations school in Wahpeton, North Dakota. Professional Development in-service for teachers at the Circle of Nations school. Focus was on classroom management.

August 2005. Association for Teacher Educators Conference. Bismarck, North Dakota. I was a co-presenter along with Dr. Bonni Gourneau. The title of the presentation was: Diversity Issues with Home School Relations.

August 2005. Association for Teacher Educators Conference. Bismarck, North Dakota. I presented with Dr. Gail Ingwelson and Dr. Mary Harris on the case studies that we wrote as part of a national grant that UND was involved with at the time.

April 2004. North Dakota Reading Association. Minot, North Dakota. Co-presenter with Dr Bonni Gourneau on how to connect historical fiction with social studies for intermediate grades.

March 2004. American Council on Rural Special Education (ACRES). Orlando, FL. I presented with a graduate student. This presentation led to a published article.

October 2002. National Conference for Middle School Education. Portland, OR. I was a co-presenter along with Dr. Angela Koppang. The title of our presentation was: *Lewis and Clark Slept Here: A Theme Based Approach to Learning*.

September 1999. Multicultural Affairs Conference. San Antonio. TX. Co-presenter along with Dr. Mary Harris and Dr. Clarice Baker-Big Back. Title of presentation*: Collaborative Programs: UND and Tribal Colleges in North Dakota*.

October 2006. North Dakota Indian Education Association. Bismarck, North Dakota. I will present on the topic of inclusion of American Indian students identified as special needs and the role of the regular education teacher. The title of the presentation is Inclusionary Practices.

Professional Associations

Association for Teacher Educators

North Dakota Indian Education Association

National Indian Education Association

Lake Agassiz Reading Council

North Dakota Reading Association