Glenn W. Olsen

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EDUCATION

Ph.D. Education Administration, University of Wisconsin-Madison
Dissertation Topic: Campus Child Care Within the Public Supported Post-Secondary Educational Institutions in the State of Wisconsin
1985

M.S. Child Development, University of Wisconsin-Madison
Master's Thesis: Rural and Urban Differences in Day Care
1978

M.Ed. Curriculum & Instruction, University of Oregon-Eugene
1972

B.A. History & Social Sciences, Macalester College, St. Paul, Mn.
1969

PROFESSIONAL EXPERIENCE

Teaching &Learning Department Chair, 2006-2009
Professor in the Teaching and Learning Department; the University of North Dakota; August 1991 to 2006
Professor, Peace Studies, 1993 to present
Graduate Program Coordinator-Early Childhood Education, 1995 to present
Undergraduate Program Coordinator, Early Childhood Education, 1993-95, 1997 to 2006
Project Director, Excellent Beginnings, Teaching and Learning Department, 1997 to 2001
Parent Educator, Crookston Public Schools, Dads and Me class, 1995 to 1997
Associate Professor, Teaching & Learning Department, 1994-2001
Assistant Professor of Teaching and Learning; the University of North Dakota, August 1991 to August 1994
Assistant Professor and Division Chairperson, Hospitality and Home Economics, University of Minnesota-Crookston, Aug.1985 to Aug. 1992
Instructor/Coordinator, Blackhawk Technical College, Home Economics Department, Janesville, Wisconsin, July 1979-August 1985
Teaching Assistant, Child and Family Studies Department, University of Wisconsin-Madison, August 1976 to June 1979

Research Assistant, Child and Family Studies Department, University of Wisconsin-Madison, August 1975 to August 1976

Teacher/Director, Madelia Child Development Center, Madelia, Minnesota, 1972-1975

Teacher, Minneapolis Public Schools, 8th grade history and 9th grade urban studies, August 1969 to June 1971

Child Care Worker, Ramsey County Hospital (child psychiatric ward), St. Paul, Minnesota, 1968-1969 (part-time)

TEACHING LICENSES

Minnesota-Early Childhood/Family Education

Minnesota-History/Secondary

COURSES TAUGHT

Undergraduate Courses

T&L 310 Introduction to Early Childhood Education

T&L 312 Home School Relations

T&L 314 Social/Emotional Dev. & Guidance of Children

T&L 454 Organizations and Leadership in Early Childhood Ed.

Graduate Courses

T&L 553 Collaborative Relations: Home, School, Community

T&L 527 Curricular Foundations of ECE

T&L 546 Play & Development in ECE

RESEARCH INTERESTS

- Conflict Resolution/Mediation
- Cooperative Games with 3-8 year olds
- Teasing & Bullying
- School Violence
- Collaborative Learning in Higher Education
- Males in ECE and Elementary Education
- Home School Relations

PUBLICATIONS

Peer Reviewed Publications (National)

Olsen, G. & Fuller, M.L. (2007) *Home School Relations: Working Successfully with Parents and Families.* (Eds.) (3rd Edition) New York: Allyn Bacon.

Olsen, G. & Fuller, M.L. (2007) Introduction to Families in *Home School Relations: Working Successfully with Families*. (Eds.) (3rd Edition) New York: Allyn Bacon.

Hennon, C., Olsen, G., & Palm, G. (2007) Fatherhood, society and schools *in Home School Relations: Working Successfully with Parents and Families*. (3rd edition) New York: Allyn Bacon.

Hoover, J. & Olsen, G. (2007) School Violence & Bullying. *Home School Relations: Working Successfully with Parents and Families*. (Eds.) (3rd Edition) New York: Allyn Bacon

Chiasson, K., Yearwood, J., & Olsen, G. (2006) The best of both worlds: Combining ECE and ECSE philosophies and best practices through a Co-Teaching model. (in press) *Journal of Early Childhood Teacher Education.*

Case Study: Anthony (with Ron Ferguson), Case Study: Connie (with Mindy Duetsch), Case Study: Blake (with Kari Chiasson). Part of Four college FIPSE grant. These will be published in some type of manuscript and are on a website.

Hoover, J. & Olsen, G. (2001) *Teasing and Harassment: The Frames & Scripts Approach for Parents and Teachers.* Bloomington Indiana: National Education Service.

Hoover, J. & Olsen, G. (2000) Sticks and stones may break their bones: Teasing as bullying. *Reclaiming Children and Youth*. 9(2) 87-91.

Olsen, G. & Rudney, G. (1995). Undergraduates writing multicultural case studies: Opportunities for reflection and dealing with dilemmas. *Teaching and Learning: Journal of Naturalistic Inquiry.* 10(1) 16-23

PROFESSIONAL PRESENTATIONS

The presentations have been locally, regionally and nationally and number over 30 on topics included in my books and articles. During the past school year I have made the following presentations:

Teasing & Bullying, Northwest Minnesota Catholic K-12 Educators workshop (August, 2006)

UW-Stout ECE annual conference, regional, "Teasing & Bullying in the primary grades. This was done with Kristi Zieman, undergrad in T&L, (April, 2006)

UW-Stout ECE annual conference, regional, "Men in ECE and Elementary: Where are they?" This was done with Rich Patterson, undergrad in T&L, (April, 2006)

UW-Stout ECE annual conference, regional "Cooperative Games" This was done with Robin Strand, undergrad in T&L, (April, 2006)

National Association of Early Childhood Teacher Educators (NAECTE) annual conference. Washington, D.C. National, Refereed, Poster session with Kari Chiasson & Jo-Anne Yearwood. "Best of Both Worlds." (December, 2005)

Charlotte North Carolina Public Schools, Southwest Education Alliance conference, "Teasing, Bullying, & School Violence, (October, 2005)

UND Student Support Services, Past Teasing & Bullying: Implications for Undergraduates, (November, 2005)

Teasing, Bullying & School Violence, Waco, Texas, Wayne, N.J., Oak Ridge, Tennessee, (2002-2005)

GRANTS

2002 Excellent Beginnings ($19,000) for demonstration site practices for parent involvement and high school male involvement in preschool and primary grades.

INSTITUTIONAL SERVICE

University of North Dakota

University Senate 2005-2007

Conflict Resolution Center, University of North Dakota
Member-September, 1992 to present

Intercollegiate Athletic Committee, 2000-2003

College of Education and Human Development

Recreation & Leisure Services, Program Review Committee, 2005-06

Teaching & Learning Department

Faculty Review Committees-2

Department Chair Evaluation Committee

Common Introductory Course Committee

PROFESSIONAL ASSOCIATION SERVICE

National Association for the Education of Young Children (NAEYC)
Validator

National Association of Early Childhood Teacher Educators (NAECTE)
Board. Member 2006-08

North Dakota Association for the Education of Young Children (NDAEYC)
Past President

Crookston, Minnesota School Board Boa rd member-, 2001-2009
Vice-President 2002-2004
Treasurer-2004-2006

PROFESSIONAL CONSULTING SERVICES

Even Start Evaluator, Grafton, N.D. 2002-2006

UMC Athletic Review Committee, 2006

Teasing, Bullying & School Violence-Waco, Texas; Wayne, NJ; Oak Ridge, TN; Charlotte, NC, 2002-2005

NAEYC-Validator-1985 to present. ND, MN, SD, WI

Textbook reviewer, Young Children: An Introduction to Early Childhood Education, West Educational Publishing, 1995

Case Project Consultant, Bush Collaborative Project, Minneapolis, 1994-96.