GAIL INGWALSON

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College of Education and Human Development
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Grand Forks, North Dakota 58201
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EDUCATIONAL BACKGROUND

Doctor of Philosophy in Teaching and Learning **December 1998**
Emphasis in Middle School Education
College of Education and Human Development
University of North Dakota Grand Forks, North Dakota

Master of Arts in Counseling **May 1990**
Emphasis in School Counseling
University of North Dakota Grand Forks, North Dakota

Bachelor of Science in Education **December 1980**
Major: Physical Education
Minors: Athletic Coaching/Drivers Education
Major: Social Science, Geography concentration **August 1982 - July 1983**
University of North Dakota Grand Forks, North Dakota

PROFESSIONAL EXPERIENCE

Associate Professor/Middle Level Coordinator **August 2007 - Present**
Assistant Professor/Middle Level Coordinator **December 1998 – August 2007**
Instructor/Middle Level Coordinator **August 1997 - December 1998**
College of Education and Human Development University of North Dakota Grand Forks, ND

- Teach two undergraduate courses and four graduate courses over the academic year
- Coordinate the Middle School Resident Teacher Program
- Coordinate the Middle Level Program
- Nominated for Outstanding Undergraduate Teaching Award (2002, 2005, 2006, 2007)
- Nominated for the Outstanding Faculty Adviser Award (2004)
- Participate in the Parent Teacher Education Connection and Technology Integration grants
- Participated in BRIDGES Project and assumed responsibility for middle school support
- Established and direct the Center for Middle Level Education for the state of North Dakota
- Piloted an electronic system (LiveText) for the department
- Elected to Graduate Faculty as a full member - 2007

Graduate Teaching Assistant **August 1995 - April 1997**
College of Education and Human Development University of North Dakota Grand Forks, ND

- Taught middle level teacher education courses - Middle School Curriculum and Middle School Methods
- Reestablished and redesigned the Middle School Methods course
- Assisted with the BRIDGES Project (Carnegie Corporation) to establish middle schools

RELATED WORK EXPERIENCE

Teacher/Coach

El Dorado School District	El Dorado, KS	**August 1986 - May 1988**
Holly School District	Holly, CO	**August 1983 - May 1986**
East Grand Forks School District	East Grand Forks, MN	**January 1981 - May 1982**

- Taught Sociology, Psychology, American History, Geography, World History, Physical Education, Health and Drivers Education
- Taught elementary, junior high and senior high levels - 3 years in the middle grades
- Coached at the head varsity level in basketball, fast pitch softball, volleyball, golf, and gymnastics

Counselor **August 1990 - May 1996**
Graduate Counselor **April 1989 - May 1990**
Career Services University of North Dakota Grand Forks, ND

- Supervised, trained, and evaluated 15 - 20 student staff per year
- Interviewed and hired new student employees
- Coordinated four annual career fairs involving approximately 200 organizations, 350 employers, 2500 student for six years
- Conducted approximately 125 outreach educational presentations annually

Counselor - **Practicum** **January 1990 - May 1990**
Central High School South Junior High School Grand Forks, ND

COURSES TAUGHT

Undergraduate

Foundations of Middle School (TL 341)
Middle School Curriculum and Methods (TL 465)
Curriculum Development and Instruction (TL 300)

Graduate

Middle School Curriculum (TL 590)
Philosophy and Foundation of Middle Level Education (TL 590)
Middle School Strategies (TL 590)
Resident Internship: Middle Level (TL 581-Fall)
Resident Internship: Middle Level (TL 582-Spring)
Seminar for Higher Education (TL 549)

UND Continuing Education - Graduate coursework/workshops

Philosophy and Foundation of Middle Level Education
Middle School Curriculum - Organizational Strategies
Middle School Curriculum - Instructional Strategies
Adolescent Development

ADVISEMENT

Undergraduate Advisement (2007-2008): 34 middle school advisees

Graduate Advisement (2007-2008): Doctoral advisor for 2 students
Advisor for 8 students in Master of Science in Education, General Studies

Committee Work (2007-2008): 3 students pursuing a doctoral or specialist degree

Accumulative Committee Work: 41 students have completed a post-baccalaureate degree (31 master's degrees, 2 specialist degrees, and 8 doctoral degrees)

CURRICULAR DEVELOPMENT AND PROJECTS

On-Line Course – Adolescent Development 2007
On-Line Course - Middle School Strategies 2006
On-Line Course – Middle School Philosophy and Curriculum 2005
Created to satisfy the requirements for ESPB's middle level endorsement

Middle Level Program of Study - Areas of Concentration 2003
Redesigned the areas of concentration to align with No Child Left Behind requirements

Resident Teacher Program of Study 1999
Developed the program of study for the Resident Teacher's Master of Science in Education - General Studies

Middle Level Program of Study 1998
Developed and submitted curricular changes for a new middle school program of study

TL 541: Curriculum Development and Instruction 1998
Rewrote curriculum for proposed new graduate course

TL 465: Middle School Curriculum and Methods 1997
Developed and incorporated a field-based methods course

SERVICE

National

North Dakota Representative **2001 - present**
National Professors of Middle Level Education (NaPOMLE)

Phi Delta Kappa International State Teacher of the Year Award - Presenter
Presented the award to the state honoree **2004**

Regional

Reviewer **2007 – present**
The Researcher (peer reviewed journal)
Northern Rocky Mountain Educational Research Association (NRMERA)

Reviewer **2005 – present**
Teaching and Learning: The Journal of Natural Inquiry and Reflective Practice (peer reviewed journal)

Past-President **2004 - present**
Northern Rocky Mountain Educational Research Association (NRMERA)
- Preside over the Past-President's Council
- Chairperson for Distinguished Paper Award and Graduate Student sessions/workshop

President **2003 - 2004**
Northern Rocky Mountain Educational Research Association (NRMERA)
- Elected as President for a 13 state regional AERA SIG
- Coordinated and presided over the NRMERA research conference October 2004

President-Elect **2002 - 2003**
Northern Rocky Mountain Educational Research Association

Program/Conference Chair **2001 - 2002**
Northern Rocky Mountain Educational Research Association
- Conducted call for papers, administered blind review process, prepared the conference schedule, oversaw the conference

North Dakota Representative **1999 - 2002**
Northern Rocky Mountain Educational Research Association Executive Board
- Elected to represent North Dakota on the Executive Board
- Standards Committee Chairperson

Reviewer **2000 - 2006**
Northern Rocky Mountain Educational Research Association
- Conducted blind reviewers for conference presentations
- Chaired review for the "Distinguished Paper" for AERA Conference- 2002-present

State

Department of Public Instruction Grant – ScEnMath **2007 – present**

Consultant

Association of Middle Level Educators in North Dakota (AMLEND) 1997 - present
Board of Director's/Executive Board
University Representative

North Dakota Education Standards and Practice Board November 2003
Realigned the North Dakota Middle Level Standards with the required standards for No Child Left Behind Act of 2001.

Association of Middle Level Educators in North Dakota October 2002
Developed and submitted the association's stance on the No Child Left Behind Act of 2001. Submitted to the North Dakota Education Standards and Practices Board

North Dakota Education Standards and Practice Board - Middle Level Education Standards Writing Committee 2001
Rewrote the middle level teacher education standards for the state of North Dakota

University

Transfer Student Getting Started 2008
Session designed to assist transfer students

President's Ad Hoc Committee on Promotions 2007

Academic Advisement Committee 2005 – present
CEHD representative

SGID Consultant 2007 - present

Christus Rex Review Team 2007

Faculty Representative - Getting Started 2006
Six week session introducing parents and first year students to university life, sponsored by Student Academic Services

Faculty Representative – Welcome Weekend 2006
Welcome weekend for new UND students and their parents

Alice T. Clark Program - Mentor 2005 - 2006
Mentor for new faculty member (Carenlee Barkdull)

Hand in Hand Service Learning Project 2005 - 2006
"Bridges and Foundations: Middle School Mentoring Meets Service Learning"
Project (Christus Rex grant) to match college students with middle school students for a positive mentoring experience

President's Council on Campus Climate **2002 – 2004**
CEHD Representative

University of North Dakota Graduate Student Association 2002 - 2004
Faculty Representative

Student Activities Committee (Student Government) **2001 – 2002**
Faculty Representative

Faculty Ambassador **1998 - 2001**
Faculty-in-Resident

College/Department

Program Area Coordinator - Middle School **1998 - present**
Provide leadership to program, students, faculty, and department

Chair of Diversity Committee (NCATE) **2006 - present**

CEHD Writer's Group **2000 - present**
Founded writer's group and coordinate retreats and bi-monthly reviews

Center for Middle Level Education (CMLE) **1999 - present**
Administrator

Department Promotion and Tenure Committee **2007- present**

Portfolio Task Force Committee – Chair **2006 – present**

Faculty Load Committee **2008 - present**

Mentor – Teaching and Learning **2005 - 2007**
Mentor for new faculty (Bonni Gourneau, Kathy Smart)

Teaching and Learning Appeals/Review Due Process Committee
2006 – 2007; 2004 – 2005; 2001 – 2002

Faculty Search Committees **2000 - present**

Rose Isabelle Kelly Fischer Book Talk Group Facilitator **2006**
Facilitated a faculty discussion on brain-based teaching

FIPSE Grant – Parent Connection **2004 - 2006**

Mavis Kelley Family Night **2005**
Developed a collaborative curriculum on mathematics and science conducted by teacher candidates for Valley Middle School families and students

Bone Marrow Drive/Fund-Raiser Committee **2004 - 2005**
Assisted in conducting fund-raisers for Dr. Mavis Kelley

Common Intro Course Committee **2004 – 2006**

ND State Improvement Grant - workshop participant **2003 – 2005**
"Curriculum Integration Project" & "Professional Learning Communities"

Electronic System Committee **2003 – 2005**

TSALT Comiittee **2003 - 2004**

Department of Teaching and Learning Town Meeting - No Child Left Behind: Preserving Learner-Centered Curriculum **2004**
Reestablished and devised the Town Meeting and co-coordinated the function/day.

Portfolio Committee **2000 – 2002**

Chair of Diversity Committee (NCATE) **1999 – 2000**

Phi Delta Kappan **1999 - 2002**
Secretary of North Dakota Chapter

BRIDGES Project **1995 - 2000**
Carnegie Corporation funded project for establishing middle school practices within state

Pre-Professional Skills Test Validator **2001**

Multicultural Awareness Committee **1999-2001**

Teacher Education Council - CEHD **1999-2001**

Middle School Resident Teacher Planning Committee **1999**

Middle School Advisory Task Force **1996-1998**

PUBLICATIONS

Refereed

Ingwalson, G. and Thompson, Jr, J. (2007, November), A tale of two first-year teachers: One likely to continue, one likely to drop out. *Middle School Journal, 39*(2), 43-49.

Ingwalson, G. (2006, Fall). A mentoring success story: The resident teacher program. *Teaching and Learning: The Journey of Natural Inquiry and Reflective Practice, 21*(1), 84-106.

Ingwalson, G. (2006). Connecting learning and teaching: A field-based learning experience. *Critical Issues in Middle Level Education, 12*(2), 31-40.

Ingwalson, G. (2005). The BRIDGES Project: A transition to middle school. In V. Anfara, G. Andrews, & S. Mertens (Eds.), *The Encyclopedia of Middle Level Education* pp.139-142. Greenwich, CT: Information Age Publishing. (Invited article)

Backes, J., Ralston, A., and Ingwalson, G. (1999). Middle level reform: The impact on student achievement. *Research in Middle Level Education Quarterly, 22*(3), 43-57.

Ingwalson, G., Devers, K. and Fuller, M.L. (1997). Providing multicultural experiences for monocultural preservice teachers. *1996 Proceeding of the National Association for Multicultural Education (NAME)*, 273-282.

Non-Refereed

Ingwalson, G. (2006). "The Mavis Kelley Family Night: Parent Involvement in a Middle School." Parent Teacher Education Connection Newsletter. University of Northern Texas, Volume 3 (2). (invited)

Ingwalson, G. (2005). "Are Children Welcome?" Case Study written for the Parent Teacher Education Connection Website. www.tcet.unt.edu/fipse/

Ingwalson, G. (2005). "Cultural Differences in Academics" Case Study written for the Parent Teacher Education Connection Website. www.tcet.unt.edu/fipse/

Ingwalson, G. (2004). "What Can a Parent Do?" Case Study written for the Parent Teacher Education Connection Website. www.tcet.unt.edu/fipse/

Ingwalson, G. (Ed.). (2000*). Last best chance: Middle schools in North Dakota.* Bismarck, ND: Department of Public Instruction.

Commissioned Paper:

Ingwalson, G., Jensen, D., and Swanson, P. (1999). Professional development for middle grades educators: BRIDGES Project: In G. Ingwalson (ed.), *Last best chance: Middle schools in North Dakota* (pp.6-9). Bismarck, ND: Department of Public Instruction.

Book Reviewer**:**

Middle School Teaching . (2001). Belmont, CA: Wadsworth Group/Thomson.

GRANT WORK

Grant Writing:

Baker, M. & Ingwalson, G. (2007). “IMPACT STEM: IMProving Achievement, Curriculum and Teaching of STEM” Submitted to NSF: Research and Evaluation on Education in Science and Engineering (REESE). Requested funding: $912,246. Not funded.

Gourneau, B. & Ingwalson, G. (2005). “Public Scholarship Fund” Center for Community Engagement”. Awarded $895.30.

"Effective Middle Grade School Education for Young Adolescents" 2000 Budget - $93,200 (three year grant). Not funded.

PROFESSIONAL PRESENTATIONS

National

Refereed

Ingwalson, G. (2006). “Don’t Let Parent Involvement Slip Away: Enhancing Parent Involvement in the Middle School.“ 14th Annual Conference on Parent Education Conference, Denton, TX. February 10, 2006.

Harris, M., Shaeffer, M., Ingwalson, G., and Tepper, N. (2005). “Parents and Teachers: Cross Cultural Case Studies.” Summer Association of Teacher Educators Conference, Bismarck, ND. August 1, 2005

Ingwalson, G, Thompson, J., & Bushaw, A. (2005). “Engaging New Educators in Advocacy for All Children.” Summer Association of Teacher Educators Conference, Bismarck, ND. August 2, 2005.

Harris, M., Ingwalson, G., and Hampton, E. (2005). “Modules to Promote Parent Engagement.” Association of Teacher Educator Conference, Chicago, IL. February 14, 2005.

Ingwalson, G. (2004). "A Mentoring Success Story: The Resident Teacher Program.**"** National Middle School Association Conference. Minneapolis, MN. November 6, 2004.

Whinery, B. & Ingwalson, G. (2002). "Issues in Middle Level Teacher Preparation." National Middle School Association Conference. Portland, OR. November 2, 2002

Ingwalson, G., Devers, K., and Fuller, M. L. (2000). "Providing Multicultural Experiences for Monocultural Preservice Teachers." National Association for Multicultural Education Conference. St. Paul, MN. November 15, 1996.

Invited

Ingwalson, G. (2003). "Don't Throw'em to the Wolves: A Field-based Middle School Experience." Symposium on Middle Level Teacher Preparation. Charlotte, NC. February 7, 2003

Ingwalson, G. (2000). "Multicultural Education: Making it Work in a Monocultural Setting." National Association for Multicultural Education Conference. Kissimmee, FL. November 18, 2000.

Ingwalson, G. (1997). "Interpretation of the MGSSPI Self-Study – BRIDGES Middle School Project." Nuts and Bolts Symposium of Middle Level Education. Boulder, CO. July 30,1997.

Regional

Refereed

Ingwalson, G. (2006). "Don't Let Parent Involvement Slip Away." Northern Rocky Mountain Educational Research Association Conference. Sun Valley, ID. October 2006.

Ingwalson, G. (2005). "A Tale of Two First-Year Teachers: The Effects of Mentoring." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY. October 2005.

Ingwalson, G. (2005). "Finding Scholarship Inside a Heavy Teaching Load." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY. October 2005.

Ingwalson, G. (2003). "A Component of the Professional Development Schools: The Resident Teacher Program." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY. " October 2003.

Ingwalson, G. (2001). "Don't Throw'em to the Wolves: "A Field-based Learning Experience." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY. October 2001

Ingwalson, G. (1999). "Surviving Your Dissertation." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY. October 1999.

Ingwalson, G. (1998). "Middle School Advisory Program's Influence on the Psychological Needs of Early Adolescent Females."Northern Rocky Mountain Educational Research Association Conference. Chico Hot Springs, MT October 1998.

Ingwalson, G. (1997). "Enhancing a Monocultural Environment Through a Multicultural Setting: A Native American Pow Wow." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY October 1997.

Ingwalson, G. (1996). "The Transition to the Middle School Concept." Northern Rocky Mountain Educational Research Association Conference. Detroit Lakes, MN. October

1996.

Ingwalson, G. (1995). "Middle School, Mathematics, and Gender." Northern Rocky Mountain Educational Research Association Conference. Jackson, WY. September 1995.

State

Ingwalson, G. (2006). "Differentiated Instruction." Association of Middle Level Educators in North Dakota (AMLEND) Conference. Bismarck, ND. October 2006.

Ingwalson, G. & Combs, B. (2006). "Connecting Teachers and Parents in Pre-Service Teacher Education." Institution for Educational Leadership, Bismarck, ND April 2006.

Ingwalson, G. (2005). "Advanced Teaming." Association of Middle Level Educators in North Dakota (AMLEND) Conference. Grand Forks, ND. October 2005.

Ingwalson, G. (2005). "Devising Interdisciplinary Units." Association of Middle Level Educators in North Dakota (AMLEND) Conference. Grand Forks, ND. October 2005.

Ingwalson, G. (2004). "Differentiated Instruction." Association of Middle Level Educators in North Dakota (AMLEND) Conference. Bismarck, ND. October 2004.

Ingwalson, G. (2003). . "Advanced Teaming: The Next Step." Association of Middle Level Educators in North Dakota (AMLEND) Conference. Grand Forks, ND. October 2003.

Ingwalson, G. (2002). . "Early Adolescent Development Issues." Association of Middle Level Educators in North Dakota (AMLEND) Conference. Bismarck, ND. October 2002

Ingwalson, G. (2001). "Adapting Your Instruction to Your Student's Needs - A Look at Learning Styles." Association of Middle Level Educators in North Dakota (AMLEND) Conference. Fargo, ND. October 2001.

Ingwalson, G., Swanson, P. & Jenson, D. (1999). "Professional Development for Middle Grade Educators: BRIDGES Project." Middle Grades Seminar: North Dakota BRIDGES Project.Conference Bismarck, ND. August 1999.

University

Brown Bag luncheon on "Learning Styles (Fact or Fiction?) and Writing" at the Writing Across the Curriculum Discussion Group Meeting. University of North Dakota. Spring 1999.

Presented approximately 100 outreach educational presentations yearly regarding career issues and education. 1990 -1996.

College

Senior Capstone Seminar I & II 2007

Develped, initiated, and conducted the new capstone experience within the College of Education and Human Development

Parent Teacher Education Connection 2005
Videoconference presentation University of North Dakota

LiveText – Demonstrations 2003-2005
Department of Teaching and Learning University of North Dakota

Learning Styles for Adult Learners 2000 - 2004
College of Education and Human Development University of North Dakota

Gender Issues Panel Spring 1997
College of Education and Human Development University of North Dakota

PROFESSIONAL AFFILIATIONS

National Middle School Association

National Professors of Middle Level Education

Association for Teacher Educators

American Association of Colleges for Teacher Education

Northern Rocky Mountain Educational Research Association

Association of Middle Level Educators in North Dakota

Phi Delta Kappan

National Collaborative for Middle Level Education

American Association of University Women

National Board for Certified Counselors

CONSULTANT/REVIEWER

External Reviewer for Promotion and Tenure March 2004
Dr. Michael Brunn, University of Colorado, Colorado Springs

External Reviewer for Promotion and Tenure - re-reviewed October 2004
Dr. Michael Brunn, University of Colorado, Colorado Springs

North Central Accreditation Site Visit Team Member January 2004
Schroeder Middle School Grand Forks, ND

"Statistical Proof Supporting Middle Schools" January 2004
Consulting work with Central Cass School District Casselton, ND

"The Transition to Middle Schools" April 2003
Consulting work with Oak Grove School Fargo, ND

"Taking a Serious Look at Middle Schools" January 2002
Consulting work with Moorhead Junior High School Moorhead, MN

"Advanced Teaming" November 2001
Workshop for sixth through eighth grade team leaders Grand Forks, ND

HONORS/AWARDS

Nominated for UND Outstanding Undergraduate Teaching Award	2002, 2005, 2006, 2007
Nominated for UND Outstanding Faculty Adviser Award	2004
Phi Delta Kappan Graduate Research Award	1998
UND Graduate School Tuition Waiver - Teaching Assistantship	1995-1997
UND Graduate School Tuition Waiver - Athletics	1988-1989
UND Undergraduate Athletic Scholarships - Tuition	1977-1980

LICENSURE

Educator's Professional License	0034941	Licensed – April 2006
National Certified Counselor	#30395	Licensed - October 1992
North Dakota Licensed Counselor	#208-9-1-91	Licensed - June 1991