DONNA KAY PEARSON

College of Education and Human Development
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EDUCATIONAL BACKGROUND

Mississippi State University **2006**
Mississippi State, Mississippi
Ph. D., Curriculum and Instruction
Emphases: Secondary Education, Social Studies

Mississippi State University **1999**
Mississippi State, Mississippi
Education Specialist, Curriculum and Instruction
Emphases: Secondary Education, History

Mississippi State University **1995**
Mississippi State, Mississippi
Master of Science, Curriculum and Instruction
Emphases: Secondary Education, History

Judson College **1982**
Marion, Alabama
Bachelor of Science: Physical Education (Major), Business (Minor)

PROFESSIONAL LICENSURE

State of Alabama: License # 285519 Expiration 2006
State of Mississippi: License # 154861 Expiration 2007

PROFESSIONAL EXPERIENCE

University of North Dakota **August 2004 to present**
Secondary Education (Social Studies) in the Department of Teaching & Learning

Mississippi State University **2003-2004**
Research and Evaluation Coordinator: ACHIEVE, MS Curriculum & Instruction
Grant Writing and Research, Problem-Based Learning (PBL) Site Visit Evaluation, Student Teacher Supervision, and PBL Training for University faculty, K-12 teachers, preservice teachers, staff development, and workshops.

Graduate Assistant: College of Education **2002-2003**
Curriculum & Instruction Mississippi State University
Administrative Assistant, We The People…The Citizen and the Constitution, We The People…Project Citizen, Civitas: An International Civic Education Exchange Program, Youth E-Vote (Freedom's Answer), Campaign to Promote Civic Education and the Mississippi We The People Summer Institute. Teaching Assistant, Undergraduate and Graduate Secondary Education and Education Foundations Courses.

Graduate Research Assistant: College of Education **2001-2002**

Office of Field Based Instruction and Licensure Mississippi State University

Assistant Coordinator of the Clinical Instructor Program: Organize, Plan, and Direct Clinical Meetings for Clinical Instructors, Direct Orientation of Student Teachers in Clinical Program, Advise and assist Student Teachers in Clinical Program, Assist Instructor in Elementary Student Teacher Seminar, Research for the Office of Field Based Instructor and Licensure.

OTHER RELATED PROFESSIONAL EXPERIENCE

Educator: Quitman High School: Quitman, Mississippi **1997-2001**

American History, Geography, Government, Psychology, and Sociology. Social Studies Chair, Student Council Advisor, and Tennis Coach

PROFESSIONAL EDUCATION

The University Within the University: Campus Academic Advisor August 29, 2006

(University of North Dakota, Grand Forks, North Dakota)

Alice T. Clark Mentoring Program August 2004 to May 2005

(University of North Dakota, Grand Forks, North Dakota)

TEACHER CERTIFICATION

Alabama

Elementary-Secondary (Grades N-12)

Health and Physical Education

Secondary Grades (7-12)

History

Mississippi

Social Studies (7-12)

Health & Physical Education (K-12)

COURSES TAUGHT

Undergraduate

Fall 2006: **Undergraduate**

Methods and Materials-Social Studies (Secondary) (16 students)

Methods and Materials-Social Studies (Elementary) (24 students)

Curriculum Development & Instruction (15 students)

Summer 2006: **Undergraduate**

Microteaching (8 students)

Spring 2006: **Undergraduate**

Curriculum Development & Instruction (22 students)

Methods and Materials-Social Studies (Elementary) (31 students)

Advising

Undergraduate: 40

RESEARCH INTERESTS

Professional Development Civic Education International Teacher Education

March 2006 Research with American Councils for International Education

June 2003 We The People Civic Education Professional Development in MS

PUBLICATIONS

Pearson, D. (2006). Review of the book *Common Bonds: Anti-Bias Teaching in a Diverse Society 3rd Edition*. *Teaching & Learning: The Journal of Natural Inquiry and Reflective Practice.* (Invited)

Pearson, D. (2006). Book Review: Jere Brophy and Jan Alleman.(2007). *Powerful Social Studies for Elementary Students.* CA: Thomson Wadsworth. (Non-Referred).

Pearson, D. (2005). Book Review: Andrew P. Johnson. (2006). Ma*king Connections in Elementary and Middle School Social Studies*. CA: Sage Publications. (Non-Referred).

GRANTS (External)

Pearson, D. (2006-2007). Center for Civic Education: We the People: Project Citizen (PC). Funded by the United States Department of Education. Grant Award: $ 8500.

Pearson, D., (Principal Investigator) & Walker, A. (Co-Investigator) (2005-2006) American Councils for International Education (ACTR/AACELS). Teachers Training Teachers Program (3TP) held at the University of North Dakota. Grant Award: $38,400.

Pearson, D. (2005-2006). Center for Civic Education: We the People: Project Citizen (PC). Funded by the United States Department of Education. Grant Award: $ 15,485.

PROFESSIONAL PRESENTATIONS

International

Pearson, D. (2006). *10 Characteristics of Effective Educators as Related to the INTASC Standards.* Presentation at the Teachers Training Teachers Program (3TP) Workshop in Gelendzhik, Russia. June 29-July 1, 2006.

National

Pearson, D. (2006). Problem-based learning in secondary education. Presentation at the American Teacher Educators annual conference in Atlanta, Georgia. February 18-21, 2006.

Regional

Pearson, D. (Oct. 2004). Problem-based learning: Making students responsible for their learning. Workshop presentation at the Northern Rocky Mountain Educational Research Association in Custer State Park, South Dakota, October 6-9, 2004. (Refereed)

State

Pearson, D. (2005). We the People: Project Citizen. Presented at the North Dakota Educational Association annual meeting in Grand Forks, North Dakota. October 20-21, 2005.

GRANTS (Internal)

Pearson, D. (2006). College of Education and Human Development. Awarded $1000 Travel Grant. Presentation at the 2007 International Teacher Education Conference in Honolulu, Hawaii. January 6-9, 2007.

Pearson, D. (2005-2006). Senate Scholarly Activities Committee (SSAC). Awarded $306.31 for Travel Grant. Presentation at the American Teacher Educators Conference. February 18-21, 2006. *Problem-based learning in secondary education.*

PROFESSIONAL ASSOCIATIONS

National

National Council for the Social Studies Citizenship Select Subcommittee 2003-2007

Center for Civic Education: Project Citizen Professional Development for Preservice Methods Instructors Steering Committee 2005-2006

Regional

Northern Rocky Mountain Education Research Association Executive Board North Dakota Representative	2004-2006

State

North Dakota Council for the Social Studies	2004, 2005, 2006
We The People State Hearings (North Dakota)	2006

Current Professional Association

American Education Research Association	2002 to present
College and University Faculty Assembly (CUFA)	2002 to present
National Council for the Social Studies	2001 to present
North Dakota Council for the Social Studies	2004 to present
Northern Rocky Mountain Educational Research Association	2004 to present

HONORS/AWARDS

Phi Delta Kappa Outstanding Graduate Student (Mississippi State University Chapter)	2003
Alpha Theta Chi	2001

INSTITUTIONAL SERVICE

University

Senate ROTC Committee	2006-2009
Senate Intercollegiate Athletic Committee	2005-2008

College of Education and Human Development

EHD Undergraduate Curriculum Committee	2006-2007

Department & Program Area

Teacher Education Committee	2006-2007
Task Force: Professional Development Dispositional Teacher Ed. Form	2006-2007
Undergraduate Assessment Committee	2005-2007

PROFESSIONAL SERVICE

National

National Council for the Social Studies Citizenship: Chair of the Citizenship Select Subcommittee	2007
National Council for the Social Studies Citizenship: Vice-Chair of the Citizenship Select Subcommittee	2005, 2006

Regional

Reviewer: Northern Rocky Mountain Education Research Association (NRMERA)	2006

State

North Dakota Project Citizen Coordinator Center for Civic Education	2005 to present