CURRICULUM VITAE
SANDRA ELAINE SHORT
(nee Moritz)

PERSONAL DETAILS

Home Address: 1514 Burke Drive
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University Affiliation: Department of Physical Education, Exercise Science and Wellness
Hyslop Sports Center Room 114
2751 2nd Avenue North Stop 8235
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Citizenship: Canadian Citizenship, Permanent Resident of the USA (Green card)

PROFESSIONAL BACKGROUND

Higher Education

Doctor of Philosophy (PhD)
Michigan State University
Department of Physical Education and Exercise Science
Emphasis: Psychosocial Aspects of Sport
Cognate: Program Design and Instruction (Pedagogy)
Advisor: Dr. Deborah L. Feltz
August, 1994 - May, 1998

Master of Arts (MA)
University of Western Ontario
Faculty of Kinesiology
Emphasis: Sport Psychology
Advisor: Dr. Craig Hall
September, 1993 - June, 1994

Bachelor of Science (BSc)
University of Calgary
Faculty of Social Science
Emphasis: Psychology
September, 1988 - June, 1992

Professional Memberships

Current

North American Society for the Psychology of Sport and Physical Activity (NASPSPA)

Association for Applied Sport Psychology (AASP)

Other (held at one time)

American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)

American Psychological Association (APA)

Canadian Society of Psychomotor Learning and Sport Psychology (SCAPPS)

PROFESSIONAL EXPERIENCE

Professor	University of North Dakota Dept. Physical Education and Exercise Science (PEXS) Physical Education, Exercise Science and Wellness (PXW) August, 2007 – present
Department Chair	University of North Dakota Department of Physical Education and Exercise Science September, 2006 – August, 2007
Adjunct Associate Professor	University of North Dakota Department of Psychology August, 2006 – present
Associate Professor	University of North Dakota Department of Physical Education and Exercise Science August, 2002 – August, 2007
Assistant Professor	University of North Dakota Department of Physical Education and Exercise Science August, 1999 – August, 2002
Assistant Professor	University of Rhode Island Department of Physical Education and Exercise Science July, 1998 – July, 1999
Assistant Professor	Michigan State University Department of Kinesiology Summer, 1999

Teaching Assistant	Michigan State University Department of Kinesiology January, 1995 – August, 1996 Summer, 1997; Fall, 1997
Research Assistant	Michigan State University Department of Kinesiology (for Dr. Deb Feltz) August, 1996 – May, 1998
Research Assistant	Michigan State University Youth Sports Institute (Drs. Malina & Seefeldt) August, 1994 – May, 1998
Research Analyst	Rockyview General Hospital Childbirth Education Summer, 1993

INSTRUCTION

Teaching

University of North Dakota, Department of Physical Education and Exercise Science (1999 - present)

Graduate Courses:

HPER/PEXS 531 Sport Psychology
- (Fall, 1999, 2000, 2001, 2002, 2003, 2005, 2007)

PEXS 555 Special Topic: Sport Psychology for Teachers and Coaches
- (Summer, 2000)

PEXS 555 Special Topic: Sport Psychology for Teams and Groups
- (Summer, 2001, 2002)

PEXS 555 Special Topic: Sport Psychology for Coaches
- (Fall, 2004)

PEXS 555 Special Topic: Thesis Statistics
- (on demand; Fall, 2003, 2004; Spring, 2003, 2004, 2005, 2006)

PEXS 501 Introduction to Research in Kinesiology
- (Spring, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008)

PEXS 555 Special Topic: Kinesiology Statistics
- (Summers, 2004, 2005)

PEXS 534 Sport Sociology
- (Summer, 2004, 2006, 2007)

PEXS 537 Applied Sport Psychology
- (Fall, 2006)

Undergraduate Courses:

PEXS 440 Sport Psychology

- (Spring 2000, 2001, 2002, 2003**, 2004, 2005, 2006, 2007, Summer 2000)
- developed online for Correspondence and Online Studies, launched Fall, 2006

HPER/PEXS 401 Sport Sociology

- (Fall, 1999, 2000, 2001, 2002, 2003, 2004, 2005; Summers 2001, 2002, 2004, 2006, 2007)
- developed online for Correspondence and Online Studies, launched Fall, 2006

HPER/PEXS 206 Workshop: Psychological Skills for Athletes

- (Fall, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006)

University of Rhode Island, Department of Physical Education and Exercise Science (1998-1999)

Graduate Courses:

PEX 581 Psychological Aspects of a Healthy Lifestyle
EXS 531 Advanced Experimental Techniques in Physical Education
EXS 530 Research Methods and Design in Physical Education and Exercise Science

Undergraduate Courses:

PEX 382 Sport Psychology
PEX 369 Tests and Measurements

Michigan State University, Department of Kinesiology (1994-1998)

Graduate Courses:

PES 940 Doctoral Seminar: Exercise and Health Psychology
PES 960 Current Issues in Motor Behavior (Special Topic: Mental Imagery)

Undergraduate Courses:

PES 340 Psychological Basis of Physical Activity
PES 450 Design and Evaluation of Health Promotion Programs

Undergraduate Basic Instructional Courses:

PES 106B Billiards
PES 106C Bowling
PES 103D General Conditioning
PES 103G Powerwalking
PES 107B Racquetball
PES 107E Tennis
PES 108L Volleyball (Advanced)
PES 103I Weight training

Advising

Primary Advisor[1]

First year students

Jason Wagner (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota.

Paul Charbonneau (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota.

Ashley Wintheiser (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota.

Barrett Wilson (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota.

Brett Shelanski (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota.

Second year students

Anna Neubauer (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota.

Ben Olson (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota.

Joe Carnahan (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota.

Kristen Greek (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota.

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[1] Undergraduate Advising - I currently do not advise undergraduate students, except for those who seek me out because they want information pertaining to sport psychology.

I have written recommendation letters for graduate students applying to PhD programs (Eric Lien, Greg Lotysz, Jeremiah Moen, Dennis Newell, Lindsay Ross-Stewart, Ryan Schultz, Ryan Sturm, Jared Bruggeman, Tracy Marback, Mike Shae, Ryan Carlson), and medical school (Rhianna Little, Jen Cilz).

I have written recommendation letters for undergraduate students for their applications to graduate school (Beth Ronning, Kelby Klosterman, Paul Stinar, Alicia Wagner, Justin Stevenson, Ryan Carlson, Stacy Hoiland, Travis Saxton, Ryan Sturm, Kevin Heltemes, Paul Charbonneau), medical school (Jill Wass), and Law School (Justin Stordahl).

I have written recommendation letters for students for scholarships and awards (Angela Albers, Kelby Klosterman, Lindsay Ross-Stewart, Dennis Newell)

Graduated students

Justin Stordahl (Masters Degree Student in Kinesiology). Title of independent study: Career goals and employment patterns of individuals with muscle dysmorphia. University of North Dakota. *(Completed: Fall, 2007).*

Julie LeMaire (Masters Degree Student in Kinesiology). Title of thesis: The effect of uniform color on athletes' readiness for competition and perceptions of opponents' attributes. University of North Dakota. *(Completed: Summer, 2007).*

Cara Demaine (Masters Degree Student in Kinesiology). Title of thesis: Sources of sport-confidence and their relationship with sport-confidence in college basketball players. University of North Dakota. *(Completed: Summer, 2007).*

Megan Kelling (Masters Degree Student in Kinesiology). Title of thesis: "Imagine that…" How coaches advise their athletes to use imagery. University of North Dakota. *(Completed: Summer, 2007; submitted for publication: June, 2007).*

Jayden Olson (Masters Degree Student in Kinesiology). Title of thesis: How college basketball coaches advise their athletes to use imagery in practice settings. University of North Dakota. *(Completed: Spring, 2007).*

Nick Zostautas (Masters Degree Student in Kinesiology). Title of thesis: The use of imagery by hockey players: A comparison among skill levels. University of North Dakota. *(Completed: Fall, 2006).*

Jen Cilz (Masters Degree Student in Kinesiology). Title of thesis: The Relationship between self-efficacy, other-efficacy, and relation-inferred self-efficacy and performance in soccer. University of North Dakota. *(Completed: Summer, 2006).*

Lindsay Ross-Stewart (Masters Degree Student in Kinesiology). Title of thesis: The relationship between imagery and confidence in athletes: Identifying images that build, maintain, regain and decrease confidence. University of North Dakota. *(Completed: Spring, 2006).*

Peter Seal (Masters Degree Student in Kinesiology) Title of Independent Study: Throw 'em deeper: how imagery can be used to improve performance for throwers. <Video> *(Completed: Summer, 2005).*

Erika Hunt (Masters Degree Student in Kinesiology). Title of thesis: Collegiate athletes' psychological perceptions of adhesive ankle tape: A qualitative analysis. University of North Dakota. (*Completed: Spring, 2005; Published 2006).*

Maria Bruggeman (Masters Degree Student in Kinesiology) Title of Independent Study: Psychological skills training manual for volleyball. *(Completed: Summer, 2004).*

Angela Albers (Masters Degree Student in Kinesiology). Title of thesis: The relationship between coaches' and athletes' perceptions of team efficacy in basketball. University of North Dakota. *(Completed: Summer, 2005).*

Ryan Schultz (Masters Degree Student in Kinesiology). Title of thesis: Who do athletes compare to: How the standard of comparison can affect confidence levels in athletes. University of North Dakota. *(Completed: Spring, 2005).*

Chuck Leierer (Masters Degree Student in Kinesiology). Title of thesis: A descriptive study of the mood states between college football coaches and the players they coach. University of North Dakota. *(Completed: Spring, 2005).*

Greg Ulland (Masters Degree Student in Kinesiology). Title of thesis: An exploratory investigation into the use of imagery by coaches. University of North Dakota. *(Completed: Summer, 2005).*

Rebecca Fischer (Masters Degree Student in Kinesiology). Title of thesis: Characteristics of imagery use: A comparison among skill levels. University of North Dakota. *(Completed: Spring, 2005).*

Michael Silbernagel (Masters Degree Student in Kinesiology). Title of thesis: Athletes' use of imagery during weightlifting. University of North Dakota. *(Completed: Summer, 2005;Published, 2007).*

Brandon Badding (Masters Degree Student in Kinesiology). The effect of team size on collective efficacy beliefs in sport. University of North Dakota. *(Completed: Spring, 2004; accepted for publication and being revised 2006).*

Matthew Smiley (Masters Degree Student in Kinesiology). The Relationship Between Imagery Use and Efficacy in Coaches. University of North Dakota. *(Completed: Fall, 2004; Published 2005).*

Kari Tuton (Masters Degree Student in Kinesiology). Title of thesis: Sources of coaching efficacy among female women's softball coaches. University of North Dakota. *(Completed: Spring, 2004).*

Chris Haugen (Masters Degree Student in Kinesiology). Title of thesis: The relationship between coaching efficacy and coaching burnout. University of North Dakota. *(Completed: Spring, 2003; accepted for publication – being revised – September, 2006).*

Michael Mannausau (Masters Degree Student in Kinesiology). Title of thesis: The effect of sport anxiety on performance in American Division II College Football Players. University of North Dakota. *(Completed: Summer, 2003).*

Ryan Sturm (Masters Degree Student in Kinesiology). Title of thesis: Which is more important in baseball: Self-efficacy or collective efficacy? University of North Dakota. *(Completed: Summer, 2003).*

Andrew Cooper Harris (Masters Degree Student in Kinesiology). Is what you see really what you get?: How and why athletes use imagery in football. University of North Dakota. *(Completed: August, 2003; Published 2004, 2005).*

Jen Reuter (Masters Degree Student in Kinesiology). Title of thesis: The relationships among three components of perceived risk of injury, previous injuries and gender in non-contact/limited contact sport athletes. University of North Dakota. *(Completed: August, 2004; Published 2005).*

Greg Lotysz (Masters Degree Student in Kinesiology). Title of thesis: The effects of career termination from the National Football League. University of North Dakota. *(Completed: August, 2002; Published 2005).*

Tracy Marback (Masters Degree Student in Kinesiology). Title of thesis: Sources of coaching efficacy. University of North Dakota. *(Completed: 2000; Published 2005).*

Committee Member (completed theses only)[2]

Shauna Hoff (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota. Title of thesis: TBA. University of North Dakota.

Stephanie R. Sellers (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota. Title of thesis: TBA. University of North Dakota.

Jordan Dvorak. (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota.

Brett Homstad (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota. Title of thesis: TBA. University of North Dakota.

Mavi Sampaio (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota. Title of thesis: TBA. University of North Dakota. *(Completed: Summer, 2007).*

Katrina Kleven. (Masters Degree Student in Kinesiology). Title of thesis: TBA. University of North Dakota. Title of thesis: TBA. University of North Dakota. *(Completed: Summer, 2007).*

Marshall Dornink (Masters Degree Student in Kinesiology). Title of thesis: Social support and its effects on pain and help seeking behaviors in collegiate athletes. University of North Dakota. (*Completed: Summer, 2006).*

Jon Young (Masters Degree Student in Kinesiology). Title of thesis: The effects of scholarship status and perceived coaching style on the motivation of division II football players. University of North Dakota. (*Completed: Summer, 2006).*

Heidi Schneider (Masters Degree Student in Kinesiology). Title of thesis: The effect of Teaching with Acoustical Guidance (TAG) on the Mastery of Grand Rond de Jambe (en dehors) and Ballotte. University of North Dakota. (*Completed: Summer, 2005).*

Stephanie Fallas (Masters Degree Student in Kinesiology). Title of thesis: The validation of the single-stage submaximal treadmill equation in predicting VO2MAX using the maximal and submaximal treadmill running tests. *(Completed: Spring, 2004).*

[2] I am currently a committee member for approximately 5 other graduate students.

Jeremiah Moen (Masters Degree Student in Kinesiology). Title of thesis: The comparison of loaded jump squats versus traditional power squat training on development of lower body power. University of North Dakota. (*Completed: Summer, 2004).*

Heather Thompson (Masters Degree Student in Kinesiology). Title of thesis: Effect of two different exercise modalities on the components of the metabolic syndrome. University of North Dakota. (*Completed: Spring, 2004).*

Derek Jensen (Masters Degree Student in Kinesiology). Title of thesis: The effect of the snatch on lower body power. University of North Dakota. (*Completed: Fall, 2003).*

Robyn Bueling (Masters Degree Student in Kinesiology). Title of thesis: Relationship between fluid intake levels, short-term weight loss, and on-ice jump success in high level figure skaters. University of North Dakota. (*Completed: Spring, 2003).*

Dennis Eickhoff (Masters Degree Student in Kinesiology). Title of thesis: The effects of perceived competence and autonomy support on exercise adherence: A test of self-determination theory. University of North Dakota. (*Completed: Spring, 2002).*

Rhianna Koch-Little (Masters Degree Student in Kinesiology). Title of thesis: Relationship between social physique anxiety and body composition in college male athletes and non-athletes. University of North Dakota. (*Completed: Fall, 2001).*

Reagan Schmitt (Masters Degree Student in Kinesiology). Title of thesis: The effects of a six week supplemental power training program on selected performance variables of college line dance line competitors. University of North Dakota. (*Completed: Summer, 2001).*

Vyrn Muir (Masters Degree Student in Kinesiology). Title of thesis: An assessment of selected physiological measures and motivational factors from the pre-season through the competitive season in NCAA division II male college football players. University of North Dakota. (*Completed: Summer, 2001).*

Jenni Sargent (Masters Degree Student in Kinesiology). Title of thesis: The effect of mood induction on selected physiological and psychological variables during maximal exercise. University of North Dakota. (*Completed: Spring, 2001).*

Amy Tenute (Masters Degree Student in Physical Education and Exercise Science). Title of thesis: Examination of the relationship between self-efficacy for mental imagery and self-reported imagery skills. Michigan State University. *(Completed, 2001).*

Brian Bott (Masters Degree Student in Kinesiology). Title of thesis: Effects of playing time on physiological parameters during a competitive division II basketball season. University of North Dakota. (*Completed: Fall, 1999).*

Patricia Jordan (Masters Degree Student in Psychology). Title of thesis: Development and Preliminary Validation of Stages of Change and Decisional Balance Measures for Recovery from Anorexia Nervosa. University of Rhode Island. (*Completed: July, 1999).*

Committee Member (External to the Department)

Michael Suckert (PhD student in Educational Leadership). Title of dissertation: TBD. University of North Dakota.
Christina Ross (PhD student in Communication). Title of dissertation: TBD. University of North Dakota.
Lindsay-Ross Stewart (PhD Student in Psychology). Title of dissertation: TBD. University of North Dakota.
Gregory Damato (PhD Student in Sport Psychology). Title of dissertation: University of Western Australia (September, 2007).

Comprehensive Exam Committees[3]

Justin Stordahl (Sport psychology, sport sociology, research methods and statistics). Fall, 2007.

Dan Senn (Research methods and statistics). Spring, 2007.

Christina Ross (Sport psychology). Spring, 2007.

Staci Hoiland (Sport psychology, research methods and statistics). Summer, 2006.

Ryan Carlson (Research methods and statistics). Spring, 2006.

Robert Peters (Research methods and statistics). Spring, 2006.

Diana Hofstad (Research methods and statistics). Spring, 2006.

Justin Bueligen (Research methods and statistics). Spring, 2006

Peter Seal (Sport psychology, research methods and statistics). Summer, 2005.

Dennis Newell (Sport psychology, research methods and statistics). Summer, 2005.

Justin Stevenson (Research methods and statistics). Fall, 2004.

Maria Bruggeman (Sport psychology, research methods and statistics). Summer, 2004.

Adam Johnson (Sport psychology, research methods and statistics). Summer, 2004.

Ronald Hoffman (Sport psychology, research methods and statistics). Summer, 2004.

Megan Smith (Research methods and statistics). Spring, 2004.

Nate Baukol (Research methods and statistics). Spring, 2004.

[3] Written and orals; completed exams only

Justin Zimmerman (Research methods and statistics). Fall, 2002.

Kurt Weaver (Sport Psychology). Spring, 2001.

RESEARCH AND SCHOLARLY ACTIVITY

Publications

Book

Feltz, D.L., **Short, S.E.,** & Sullivan, P.J. (2008). *Self-Efficacy in Sport.* Champaign, IL: Human Kinetics.

Book Chapters

Short, S.E. (in press). Building self-confidence. In S. Mellalieu & S. Hanton (Eds.). Literature reviews in applied sport psychology.

Short, S.E. (2005). Trait anxiety – Antecedents. In R. Bartlett, C. Gratton, & C. Rolf (Eds.), *Encyclopedia of International Sports Studies*. Routledge. **Invited*

Short, S.E. (2005). State anxiety – Antecedents. In R. Bartlett, C. Gratton, & C. Rolf (Eds.), *Encyclopedia of International Sports Studies*. Routledge. **Invited*

Short, S.E. (2005). Elite performers: Antecedents of stress and anxiety – Antecedents. In R. Bartlett, C. Gratton, & C. Rolf (Eds.), *Encyclopedia of International Sports Studies*. Routledge. **Invited*

Moritz, S.E. (2000). State Sport Confidence Inventory. In J. Maltby, C.A. Lewis, and A. Hill (Eds). *A Handbook of Psychological Tests* (pp. 430-433). Lampeter, Wales, UK: Edwin Mellen Press.

Moritz-Short, S.E. (2000). Movement Imagery Questionnaire – Revised. In J. Maltby, C.A. Lewis, and A. Hill (Eds). *A Handbook of Psychological Tests* (pp. 213-216). Lampeter, Wales, UK: Edwin Mellen Press.

Hall, C. R., Martin, K.A., **Moritz, S.E.**, & Munroe, K. J. (1999). The cognitive and motivational uses of imagery by competitive athletes. In J. Cruz (Ed.), *Psychology applied to sport and exercise*. Braga, Portugal: Sistemas Humanos E Organizacionais.

Refereed Academic Journal Papers[4]

Feltz, D.L., Short, S.E., & Singleton, D.A. (in press). The effect of self-modeling on shooting performance and self-efficacy with intercollegiate hockey players. *Sport and Exercise Psychology Research Advances*. Nova Publishers.

[4] This section contains full papers only and not published conference proceedings

Short, S.E., Monsma, E.V., & Short, M.W. (in press). Athletes' perceptions of imagery direction on the Sport Imagery Questionnaire. *Journal of Mental Imagery*. Accepted in July, 2007.

Short, S.E., Olson, J.D., & Short, M.W. (in press). How college basketball coaches advise their athletes to use imagery in practice settings. *International Journal of Coaching Science*. Accepted in July, 2007.

Silbernagel, M.S., **Short, S.E.,** & Ross-Stewart, L. (in press). Athletes' use of exercise imagery during weightlifting. *Journal of Strength and Conditioning Research, 21(4).*

Short, S.E., Ross-Stewart, L., & Monsma, E.V. (2006). Onwards with the Evolution of Imagery Research in Sport Psychology. *Athletic Insight*, 8, 3.
http://www.athleticinsight.com/Vol8Iss3/ImageryResearch.htm

Hunt, E.J., & **Short, S.E.** (2006). Collegiate athletes' perceptions of adhesive ankle taping: A qualitative analysis. *Journal of Sport Rehabilitation, 15*, 280-298.

Short, S.E., & Short, M.W. (2005). The role of the coach in the coach-athlete relationship. *The Lancet: Medicine and Sport*, 366, 529-530.

Short, S.E., Smiley, M., Ross-Stewart, L. (2005). The relationships among imagery use and efficacy beliefs in coaches. *The Sport Psychologist, 19*, 380-394.

Short, S.E., & Short, M.W. (2005). Differences between high- and low-confident football players on imagery functions: A consideration of the athletes' perceptions. *Journal of Applied Sport Psychology, 17*, 197-208.

Short, S.E., Tenute, A., & Feltz, D. (2005). Imagery use in sport: Mediational effects for self-efficacy. *Journal of Sport Sciences, 23(9)*, 951-960.

Short, S.E., Sullivan, P., & Feltz, D.L. (2005). Development and preliminary validation of the Collective Efficacy Questionnaire for Sport. *Measurement in Physical Education and Exercise Science, 9(3)*, 181-202.

Reuter, J.M., & **Short, S.E.** (2005). The relationships among three components of perceived risk of injury, pervious injury, and gender in non-contact/limited contact sports. *Athletic Insight*.
http://www.athleticinsight.com/Vol7Iss1/PerceivedRiskofInjuryNoContact.htm

Marback, T.L., **Short, S.E.,** Short, M.W., & Sullivan, P.J. (2005). Coaching Confidence: An exploratory investigation of sources and gender differences. *Journal of Sport Behavior, 28(1)*, 18-34.

Lotysz, G., & **Short, S.E.** (2004) "What ever happened to…"The effects of career termination from the National Football League. *Athletic Insight*.
http://www.athleticinsight.com/Vol6Iss3/WhatEverHappened.htm

Short, S.E., Reuter, J., Brandt, J., Short, M.W., & Kontos, A.P. (2004). Relationships among perception of risk of injury, fear of injury, and confidence in avoiding injury in collision/contact sports. *Athletic Insight. http://www.athleticinsight.com/Vol6Iss3/PerceivedRiskofInjury.htm*

Short, S.E., & Short, M.W. (2004). Coaching efficacy: Coaches' assessments compared to athletes' perceptions. *Perceptual and Motor Skills, 99*, 729-736.

Short, S.E., Monsma, E.A., & Short, M.W. (2004). Is what you see really what you get? Athletes' perceptions of imagery's functions. *The Sport Psychologist, 18,* 341-349.

Short, S.E., & Silbernagel, M.S. (2004). Book review of The Mental Athlete. *The Sport Psychologist*, 18, 356-357.

Short, S.E., Hall, C.R., Engel, S.E., & Nigg, C.R. (2004). Exercise imagery and the stages of change. *Journal of Mental Imagery, 28*, 61-78.

Myers, N.D., Feltz, D.L., & **Short, S.E.** (2004). Collective efficacy and team performance: A longitudinal study of collegiate football teams. *Group Dynamics, 8(2),* 126-138.

Short, S.E. & Sullivan, P.J. (2003). Building, maintaining and regaining team confidence in sports. *JOPERD, 74*, 45-47, 55.

Sullivan, P.J., **Short, S.E.,** & Cramer, K.M. (2002). A Confirmatory Factor Analysis of the Group Environment Questionnaire with co-acting sports. *Perceptual and Motor Skills*, 94, 341 –347.

Short, S.E. & Vadocz, E.A. (2002). Testing the modifiability of the State Sport Confidence Inventory. *Perceptual and Motor Skills, 94*, 1025-1028.

Short, S.E., Bruggeman, J.M., Engel, S.G., Marback, T.L., Wang, L.J., Willadsen, A., & Short, M.W. (2002). The effect of imagery function and imagery direction on self-efficacy and performance on a golf-putting task. *The Sport Psychologist, 16*, 48-67.

Short, S.E., Afremow, J., & Overby, L. (2001). Using mental imagery to enhance children's motor performance. *JOPERD, 72*, 19-23.

Moritz, S.E., Feltz, D.L., Mack, D.L., & Fahrbach, K. (2000). The relation of self-efficacy measures to performance in sport: A meta-analysis. *Research Quarterly for Exercise and Sport, 71*, 280-294.

Feltz, D.L, Chase, M.A., **Moritz, S.E.**, & Sullivan, P. (1999). A conceptual model of coaching efficacy: Preliminary investigation and instrument development. *Journal of Educational Psychology, 91*, 765-776.

Martin, K.A., **Moritz, S.E.**, & Hall, C.R. (1999). A model of mental imagery for sport psychology. *The Sport Psychologist, 13*, 245-268.

Moritz, S.E., & Watson, C. (1998). Levels of analysis issues in group psychology: Using efficacy as an example of a multilevel model. *Group Dynamics: Theory, Research, and Practice, 2*, 285-298.

Vadocz, E., Hall, C.R., & **Moritz, S.E.** (1997). The relationship between competitive anxiety and imagery use. *Journal of Applied Sport Psychology, 9*, 241-253.

Moritz, S.E., Hall, C.R., Martin, K.A., & Vadocz, E. (1996). What are confident athletes imaging?: An examination of image content. *The Sport Psychologist, 10*, 171-179.

Unrefereed, Service-Type Publications

Short, S.E. (November, 2007). Holiday celebrations and staying healthy. Coaching section. *PELINKS4U*, 9(9). http://www.pelinks4u.org/archives/coaching/090107.htm

Short, S.E., & Short, M.W. (January, 2007). Wellness coaching. Coaching section, *PELINKS4U*, 9(1). http://www.pelinks4u.org/archives/coaching/010107.htm

Short, M.W., & **Short, S.E.** (November, 2004). Women in sport. Coaching section, *PELINKS4U*, 6(10). http://www.pelinks4u.org/archives/coaching/110104.htm

Short, M.W., & **Short, S.E.** (June, 2004). Coaching your own child. Coaching section, *PELINKS4U*, 6(6). http://www.pelinks4u.org/archives/coaching/060104.htm

Short, M.W., & **Short, S.E.** (February, 2004). The home advantage. Coaching section, *PELINKS4U*, 6(2). http://www.pelinks4u.org/archives/coaching/020104.htm

Short, M.W., & **Short, S.E.** (February, 2003). Youth strength training. Coaching section, *PELINKS4U*, 5(2). http://www.pelinks4u.org/archives/coaching/020103.htm

Short, M.W., & **Short, S.E**. (October, 2002). Communication. Coaching section, *PELINKS4U*, 4(14). http://www.pelinks4u.org/archives/coaching/100102.htm

Short, S.E. & Short, M.W. (May, 2002). Coaching and Sports, *PELINKS4U*, 4(9). http://www.pelinks4u.org/archives/coaching/051302.htm

Short, M.W. & **Short, S.E**. (March, 2002). Coaching and Sports, *PELINKS4U*, 4(6). http://www.pelinks4u.org/archives/coaching/031802.htm

Moritz, S.E. (1997). Tips for coaches: Helping athletes stay focused. *Spotlight on Youth Sports, 20(1)*, p. 4. (http://www.educ.msu.edu/units/dept/pees/ysi/Spotlight1997/focus.html)

Moritz, S.E. (1997). Tips for coaches: Helping athletes stay focused. *Fast Pitch USA, 2(3).* (http://www.fastpitchusa.com/mag/vol2-3/skills_drills/coaches_corner.cfm)

Moritz, S.E. (1996). Tips for coaches: A stretching program for hockey players. http://www.njha.bizland.com/warm-up.htm

Moritz, S.E. (1996). Tips for coaches: A stretching program for hockey players. *Spotlight on Youth Sports, 19(2)*, p. 4. {http://www.educ.msu.edu/units/dept/pees/ysi/spotlightsum96/hockstr.html}

Fitzpatrick, J., & **Moritz, S.E.** (1995). Identification and prevention of selected recreational sports injuries. *Spotlight on Youth Sports, 17(4)*, p. 3.

Manuscripts "accepted" for publication pending revisions[5]

Vargas-Tonsing, T.M., & **Short, S.E.** Athletes' perceptions of coaches' pre-game speeches. *International Journal of Coaching Science*.

Ross-Stewart, L., & **Short, S.E.** Using imagery to build, maintain and regain confidence in sport. *Journal of Applied Sport Psychology*.

Ross-Stewart, L., & Short, S.E. Personal, coaching and sport-related characteristics associated with coaching efficacy. *Athletic Insight*.

Short, S.E., & Zostautas, N. The use of imagery by successful hockey players: A comparison among skill levels. *Journal of Imagery Research in Sport and Physical Activity*.

Short, S.E., & Haugen, C. R. The relationship between efficacy and burnout in coaches. *European Journal of Sport Science*.

Mannausau, M., & **Short, S.E.** The effect of an injury on worry, anxiety and performance in college football players. *Athletic Insight*.

Short, S.E. The effect of team size, type of sport, time of season, and gender on collective efficacy beliefs in sport. *Journal of Applied Sport Psychology*.

Short, S.E. & Short, M.W. "Just fill this out": A note about administering the Movement Imagery questionnaire – Revised. *Journal of Mental Imagery.*

Tuton, K., & **Short, S.E.** Sources of coaching efficacy among female women's softball coaches.

Manuscripts currently under review[6]

Kelling, M., Short, S.R., & Ross-Stewart, L. How college basketball coaches advise their athletes to use imagery. *The Journal of Coaching Education*. Submitted June 1, 2007.

Sullivan, P., & **Short, S.E.** Further Operationalization of Intra-Team Communication in Sports: An Updated Version of the Scale of Effective Communication in Team Sports (SECTS-2).*International Journal of Sport Communication*. Submitted in April, 2007.

Cilz, J.L., & **Short, S.E.** The relationship between self-efficacy, other-efficacy and relation-inferred self-efficacy and performance in soccer. *Journal of Applied Social Psychology*. Submitted in February, 2007.

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[5] Review decision letters can be provided for these manuscripts showing that they are all a "resubmit" once revised. Although this does not guarantee acceptance, never I had a manuscript rejected when asked to revise and resubmit.
[6] Acknowledgement letters from Editors can be provided to show that all of these papers are currently under review

Sturm, R.C., & **Short, S.E**. The relationships among self-efficacy, team efficacy and performance in baseball. *The Sport Journal.*

Manuscripts being revised for publication[7]

Short, S.E., & Albers, A. Gender differences between coaches' and athletes' perceptions of collective efficacy in basketball. *Sex Roles*. Submitted in March, 2007.

Demaine, C.J., & Short, S.E. Sources and their relationship with sport-confidence in college basketball players. *Journal of Sport & Exercise Psychology*. Submitted in August, 2007.

Mack, D.L., **Short, S.E.**, & Hall, C.R. Confirmatory Factor Analysis of the Sport Imagery Questionnaire.

Manuscripts in preparation[8]

Short, S.E., & Fischer, R. Characteristics of imagery and their relationship with confidence, anxiety and flow.

Fischer, R., & **Short, S.E.** Characteristics of imagery by swimmers: A comparison between skill levels.

Short, S.E., Ross-Stewart, L. & Monsma, E.V. Characteristics of imagery use and their relationship with motivation.

Short, S.E. How important is the coach? Coaching efficacy as a mediator of the efficacy-performance relationship in softball.

Short, S.E. Further validation for the Collective Efficacy Questionnaire for Sport: Evidence for factorial, construct and convergent validity.

Short, S.E. Role efficacy mediates the relationship between self and team efficacy in softball.

Short, S.E. Differences in efficacy beliefs between central and non-central positions in softball.

Short, S.E. Sources of self-efficacy and team efficacy for collegiate women's softball players.

Research in progress[9]

Wilson, B., Shelanski, B., & **Short, S.E.** Athletes perceptions of the confidence behaviors of coaches. (PXW 531 student project).

Lotysz, G., Charbonneau, P., Chase, K., & **Short, S.E.** Follow-up interview with Greg Lotysz. (PXW 531 student project).

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[7] These papers have been reviewed and were likely rejected the first go-around (which is not atypical for my field)
[8] These papers have data collected and analyzed
[9] Data is being collected and/or analyzed; these papers are my "lead" not student projects.

Short, S.E., Hunt, E., & Dornink, M. Imagery use by Certified Athletic Trainers.

Short, S.E., Hunt, E., & Dornink, M. How Certified Athletic Trainers advise athletes/clients to use imagery.

Short, S.E., Hunt, E., & Dornink, M. How Certified Athletic Trainers advise their students to use imagery in athletic training education.

Short, S.E., & Londo, I. Relationship between imagery use and team confidence.

Short, S.E. Qualitative comparison of stems for the Collective Efficacy Questionnaire for Sport

Short, S.E., & Wann, D. The role of sport team nicknames and logos in the fan identification process.[10]

Short, S.E., & Wann, D. Predictors of fans' support/resistance to sport team nickname and logo changes.

Published Abstracts / Conference Communications

Whitehead, J.R., Kleven, K.R., Brinkert,R.H., & **Short, S.E.** The effects of music and music-video distractions on exercise enjoyment, perceived exertion, and work output. *American College of Sports Medicine* (ACSM). *Type of Presentation: Poster.* Abstract published in *Medicine and Science in Sport and Exercise,*

Demaine, C.J., & **Short, S.E.** (2007). Sources of sport confidence and their relationship with sport confidence in college basketball players. *North American Society for the Psychology of Sport and Physical Activity* (NASPSPA). San Diego, California. *Type of Presentation: Poster.* Abstract published in the *Journal of Sport and Exercise Psychology, 29,* S157.

LeMaire, J., **Short, S.E.**, Ross-Stewart, L., & Short, M.W. (2007). The effect of uniform color on athletes' readiness for competition and perceptions of opponents' attributes. *North American Society for the Psychology of Sport and Physical Activity* (NASPSPA). San Diego, California. *Type of Presentation: Poster.* Abstract published in the *Journal of Sport and Exercise Psychology, 29,* S180.

Kelling, M., **Short, S.E.**, & Ross-Stewart, L. (2007). "Imagine that…" How coaches advise their athletes to use imagery in practice settings. *North American Society for the Psychology of Sport and Physical Activity* (NASPSPA). San Diego, California. *Type of Presentation: Poster.* Abstract published in the *Journal of Sport and Exercise Psychology, 29,* S175.

Olson, J., & **Short, S.E.**, & Short, M.W. (2007). How college basketball coaches advise their athletes to use imagery in practice settings. *North American Society for the Psychology of Sport and Physical Activity* (NASPSPA). San Diego, California. *Type of Presentation: Poster.* Abstract published in the *Journal of Sport and Exercise Psychology, 29,* S195.

[10] Funded by the SSAC in February, 2005

Ross-Stewart, L. & **Short, S.E.** (2007). Using imagery to build, maintain, and regain confidence in sport. *University of North Dakota Graduate School Scholarly Forum*. Grand Forks, ND. *Type of Presentation: Poster.*

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Short, S.E., & Ulland, G. (2006). Characteristics associated with coaches' use of imagery. *Association for the Advancement of Applied Sport Psychology* (AAASP). Miami, FL. *Type of Presentation: Verbal.* Abstract published in the *Association for the Advancement of Applied Sport Psychology – 2006 Conference Proceedings,* p. 41. Madison, WI: AAASP.

Schultz, R., & **Short, S.E.** (2006). Who do athletes compare to?: How the standard of comparison affects confidence ratings. *Association for the Advancement of Applied Sport Psychology* (AAASP). Miami, FL. *Type of Presentation: Poster.* Abstract published in the *Association for the Advancement of Applied Sport Psychology – 2006 Conference Proceedings,* p. 82. Madison, WI: AAASP.

Short, S.E., Kontos, A., Monsma, E.V., & Sullivan, P. (2006). Fun, collaboration and learning?! Innovative methods for assessing student learning. *Association for the Advancement of Applied Sport Psychology* (AAASP). Miami, FL. *Type of Presentation: Workshop.* Abstract published in the *Association for the Advancement of Applied Sport Psychology – 2006 Conference Proceedings,* p. 111. Madison, WI: AAASP.

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Short, S.E. (2006). Discussant for Cumming, J., Edwards, M.G., Ramsey, R., & Nordin, S.M. Going The Full Circle In Imagery Research: From Mirror Neurons To Sporting Performance And Back Again. Symposium presented at the *North American Society for the Psychology of Sport and Physical Activity* (NASPSPA). Denver, Colorado. Type of presentation: verbal.

Silbernagel, M.S., & **Short, S.E.** (2006). Athletes' use of exercise imagery during weightlifting. *North American Society for the Psychology of Sport and Physical Activity* (NASPSPA). Denver, Colorado. *Type of Presentation: Poster.* Abstract published in the *Journal of Sport and Exercise Psychology, 28,* S169.

Hunt, E.J., & **Short, S.E.** (2006). Collegiate athlete's perceptions of adhesive ankle taping: A qualitative analysis. *North American Society for the Psychology of Sport and Physical Activity*

(NASPSPA). Denver, Colorado. *Type of Presentation: Poster.* Abstract published in the *Journal of Sport and Exercise Psychology, 28,* S91.

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Schneider, H., Short, M.W., & **Short, S.E.** (2006). The effect of Teaching with Acoustical Guidance (TAG) on the mastery of Grand Rond de Jambe (en dehors) and Ballotte. *North American Society for the Psychology of Sport and Physical Activity* (NASPSPA). Denver, Colorado. *Type of Presentation: Poster.* Abstract published in the *Journal of Sport and Exercise Psychology, 28,* S161.

Silbernagel. M. & **Short, S.E.** (2006). Athletes' use of exercise imagery during weightlifting. *University of North Dakota Graduate School Scholarly Forum*. Grand Forks, ND. *Type of Presentation: Poster.*

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Sullivan, P.J., **Short, S.E.,** & Feltz, D.L. (2001). A confirmatory factor analysis of the Collective Efficacy Questionnaire for Sport. *Canadian Society of Psychomotor Learning and Sport Psychology* (SCAPPS). Montreal, Quebec, Canada. *Type of Presentation: Verbal*

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Moritz, S.E., Feltz, D.L., Bennett, G., Austin, J.R., Cober, R.T., Blumental, A.J., Svyantek, D.J., Lord, R.G., Hendler, S.L., Oeth, C.M., Kass, D., & O'Brien, T.J., (2000). Symposium: "The Playing Fields of Eton": Sports and Organizations. *American Psychological Association*: Division 47: Exercise and Sport Psychology. Washington, D.C. *Type of Presentation: Verbal.*

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Popular press related to my work in sport psychology

KNOX Radio Show (February, 2006). Related to sport fans, Olympics and AAASP.

Studio One Interview on imagery. (February, 2006).

WDAZ news appearance (February, 2006). Related to participation in Forum.

North Dakota Student (February, 2006). Related to Forum.

Studio One Interview on superstitions in sport.

EDITORIAL BOARD AND REVIEWING POSITIONS

Editorship

Journal of Imagery Research in Sport and Physical Activity (founding editor; January 2006+)

The Sport Psychologist (Associate Editor, October 2006+)

Editorial Board Membership

The Sport Psychologist (2005 – current)

Athletic Insight: The Online Journal of Sport Psychology (2004-current)

PELINKS4U Coaching Section Editor (2002-current)

Representative Research in Social Psychology (1998)

Guest Reviewer

Applied Psychology: An International Review (2007)

McGraw-Hill (textbook, 2002)

International Journal of Sport and Exercise Psychology (2004, 2006)

Journal of Applied Sport Psychology (2005, 2006)

Journal of Applied Social Psychology (2003, 2004)

Journal of Sport Sciences (2001, 2002, 2006, 2007)

The Sport Psychologist (1998, 1999, 2000, 2001, 2003, 2004, 2005, 2006)

Research Quarterly for Exercise and Sport (1997, 2000, 2001, 2004, 2005, 2006, 2007)

American Journal of Human Biology (1997)

Perceptual and Motor Skills (1998, 2006)

Journal of Sport and Exercise Psychology (2004, 2005, 2006, 2007)

British Journal of Psychology (2006)

Journal of Human Movement Studies (2006)

International Journal of Coaching Research (2006)

Measurement in Physical Education and Exercise Science (2007)

Psychology of Sport and Exercise (2007)

GRANT ACTIVITY

Grants and Awards

Short, S.E. (2007). College of EHD Summer Research Professorship Award. University of North Dakota. Awarded $1500.

Short, S.E. (2007). College of EHD Mini-Research Grant Award. University of North Dakota. Awarded $290. May, 2007. <NATA>

Short, S.E. (2007). College of EHD Mini-Research Grant Award. University of North Dakota. Awarded, May, 2007. <surgery>

Short, S.E., Hunt, E., & Dornink, M. National Athletic Training Association: NATA research and education foundation. Imagery use in athletic training education: Effectiveness and psychological benefits. 139604/2yrs. Submitted February, 2007. Not funded August, 2007.

Short, S.E. (2007). College of EHD Mini-Research Grant Award. University of North Dakota. Awarded $500. <software>

Short, S.E. (2007). Graduate School Summer Professorship Application. University of North Dakota Not Funded. (5 funded out of 32 applications).

Short, S.E. (2007). Value-added Assessment Proposal to UND Provost. University of North Dakota Not Funded.

Short, S.E. (2007). Office of Instructional Development. University of North Dakota. Equipment Grant. Awarded $1000.

Short, S.E., & Lane, J. (2006). Inquiry sent to Bremer Foundation regarding book on Sport Imagery: Nicknames, Logos and Mascots.

Short, S.E., & Lane, J. (2006). Inquiry sent to Knight's Foundation regarding book on Sport Imagery: Nicknames, Logos and Mascots.

Short, S.E. (2006). Senate Scholarly Activities Committee. University of North Dakota. Travel Grant Submitted in September, 2006.

Short, S.E. (2006). Office of Instructional Development. University of North Dakota. FIDC Travel Grant. Awarded $750.

Short, S.E. (2006). Office of Instructional Development. University of North Dakota. Summer Instructional Development Professorship. Awarded $3000.

Short, S.E. (2006). Senate Scholarly Activities Committee. University of North Dakota. Research and Creative Activity Grant. Awarded $2000.

Short, S.E. (2005). Senate Scholarly Activities Committee. University of North Dakota. Research and Creative Activity Grant. Awarded $1000.00.

Short, S.E. (2005). Senate Scholarly Activities Committee. University of North Dakota. Travel Grant. Awarded $395.00.

Short, S.E. (2004). Senate Scholarly Activities Committee. University of North Dakota. Publication Grant. Awarded $120.00.

Short, S.E. (2004). College of Education and Human Development. University of North Dakota. Travel Grant. Awarded $500.00.

Short, S.E. (2004). Senate Scholarly Activities Committee. University of North Dakota. Travel Grant. Awarded 310.00.

Short, S.E. (2004). College of Education and Human Development. University of North Dakota. Research Grant. Awarded $1440.00.

Short, S.E. (2003). Senate Scholarly Activities Committee. University of North Dakota. Travel Grant. Awarded $860.00.

Short, S.E. (2002). Senate Scholarly Activities Committee. University of North Dakota. Travel Grant. Awarded $450.00.

Short, S.E. (2002). Senate Scholarly Activities Committee. University of North Dakota. New Faculty Scholar Award. Awarded $5000.00.

Short, S.E. (2001). Senate Scholarly Activities Committee. University of North Dakota. Publication Grant. Awarded $187.00.

Short, S.E. (2000). College of Education and Human Development Travel Grant. University of North Dakota. Awarded $200.

Short, S.E. (2000). Senate Scholarly Activities Committee. University of North Dakota. Travel Grant. Awarded $220.

Moritz, S.E. (1997). Special Opportunity Grant for Female Doctoral Students, Canadian Government. Awarded $3000.

Moritz, S.E. (1996). Special Opportunity Grant for Female Doctoral Students, Canadian Government. Awarded $3000.

HONORS AND AWARDS

Scholarships and Fellowships

Michigan State University, College of Education, Clifford E. Erickson Memorial Scholarship, 1997 *For graduate students in education, or an outstanding teacher, administrator, or educator.*

Michigan State University, Department of Physical Education and Exercise Science Endowed Fellowship, 1997. *This award recognizes graduate students in the Department of Kinesiology who have demonstrated exemplary motivation and capacity to achieve educational and professional goals, and initiative to go beyond ordinary expectations in their professional behavior and development.*

Achievement Awards

Outstanding Achievement in Scholarship Award, 2007. College of Education and Human Development, University of North Dakota. *Any full-time faculty at the rank of Instructor or above is eligible for nomination for this award. Nominees must have a record of scholarly publications and or presentations, and must be actively engaged in research activities at the present time. Nominations can come from faculty (including self-nominations) or from students in CEHD.*

Nominated for Early Career Distinguished Scholar Award (NASPSPA, 2005)

New Faculty Scholar Award, 2002: University of North Dakota Senate Scholarly Activities Committee. http://www.und.nodak.edu/dept/orpd/intfndng/ssac/app/nfsagd.htm *Purpose: Provide extra support for Research and Creative Activity of assistant professors who have completed less than three years at UND. Up to three awards of $5,000 each will be made per year. Only outstanding applications will be funded. Criteria: Excellence and clarity (to committee members who may not be experts in the applicant's field) of the application as judged by the committee; potential national prominence of the applicant; plans for external funding or future scholarly or creative activity.*

Nominated for Outstanding Graduate Teacher (UND: Spring, 2002)

Franklin Henry Young Scientist Award, 1997: Canadian Society for Psychomotor Learning and Sport Psychology (SCAPPS). *Purpose: To recognize scholarly research by a student member of the society. Criteria: The originality of the research problem, thoroughness and accuracy of the exploration, and the impact of the results and conclusions on current and future research.*

Academic Excellence Award, 1999: Michigan State University, Department of Kinesiology, 1999. *Each department in the College of Education annually may select one Ph.D. graduate for this award. Criteria include: (a) record of contribution in instruction, research, and service; (b) quality of dissertation; (c) publications; (d) presentations; and (e) grade point average.*

PROFESSIONAL DEVELOPMENT EDUCATION

Attended OID session on Closing the Assessment Loop (February 5, 2007).

Attended Chairs' Seminar Series called: "So Now I'm a Chair...How's That Supposed to Work?" (September 14th, 2006).

Attended OID session called: "Advice about editing from those who've been there" (November 16, 2005).

Attended OID session on Assessing Group Work (September 27, 2005).

Attended OID session on Plagiarism (September 13, 2005).

Attended OID Presentation: What makes a good graduate advisor? (Fall, 2004).

Attended Assessment Series 2 for Graduate programs (Fall, 2004).

Attended Workshop on Blackboard (Fall, 2004).

Attended Grant Writing Workshop (Spring, 2004).

Attended Evaluation Seminar with Dr. Seldin (Spring, 2004).

Attended Evaluation Seminar (ORPD Faculty Lunchbox Series).

SERVICE

University Level

Committee member:
Canadian Experience Task Force (2006 – 2007).

University Senate Subcommittee: Senate Budget, Restructuring and Reallocation Committee (2006 – present).

University Curriculum Committee, University of North Dakota (2004 – 2007).

Senate Scholarly Activities Committee: Vice-Chairperson/Chairperson, University of North Dakota (2004 – 2006).

Faculty Senate, University of Rhode Island (1999)

College level

Committee member:
Alumni Awards Banquet Committee, University of North Dakota (Fall, 2005).

Strategic Planning Committee, University of North Dakota (2000 – present).

Graduate Curriculum Committee: Chairperson (2006); Vice Chairperson (2004-2005); University of North Dakota (2000 – 2007).

“External” Search Committee for Dept Chairperson (2005-2006).

Undergraduate Curriculum Committee, University of North Dakota (2000 – 2001).

Chair Evaluation Committee (for Ron Brinkert), University of North Dakota (2002).

Department level

Committee member:
Search Committee for Department Chairperson (2004-2005).

Tenure and Promotion Committee (2002 – present; Chaired for Jim Whitehead and Tom Steen's evals, 2004).

Graduate Program Coordinator (2000 - 2007).

Strategic Planning Committee (2000 - present).

Undergraduate Program Committee (1999 – present).

Graduate Program Committee (1999 – present).

Chester Fritz Library Liason (2000 – 2007).

Curriculum Committee (URI)

To the profession
National level

Committee member:
SCAPPS Young Scientist Award Selection Committee (2005).

North American Society for the Psychology of Sport and Physical Activity (NASPSPA): Graduate Student Research Award Selection Committee (2005).

North American Society for the Psychology of Sport and Physical Activity (NASPSPA): Sport/Exercise Psychology Program Committee (1998-1999).

PROFESSIONAL CONSULTING ACTIVITIES

Individual work with athletes from multiple sports[11]

University of North Dakota Athletics Department (2004-2007)
Consultant for: Women's hockey
Individual sessions with athletes, team sessions, and coach meetings.

University of North Dakota Athletics Department (2004-2005)

[11] Sport Psychology Consulting (most of my work is done with individual clients who are not listed but will provide a reference for me if specifically requested)

Responsible for advising on the delivery of psychological skills training program to Women's and Men's swimming and diving teams[12], Consultant for Women's softball[13],[14]
Individual sessions with athletes, team sessions, and coach meetings.

University of North Dakota Athletics Department (2003)
Consultant for: Women's and Men's swimming and diving teams[15]
Individual sessions with athletes, team sessions, and coach meetings.

Sacred Heart High School (2001)
Responsible for supervising the delivery of psychological skills training program to Junior Varsity and Varsity softball team.
Individual sessions with athletes, team sessions, and coach meetings.

University of Rhode Island Athletics Department (1999)
Responsible for delivering psychological skills training program to Varsity field hockey team.
Individual sessions with athletes, team sessions, and coach meetings.

Youth Sport Institute (1994-1998)
Responsible for presenting "Positive Coaching" from the Program for Athletic Coaches' Education (PACE) at various coaching education clinics.

POWERSTRIDE Hockey Group (1996)
Responsible for delivering psychological skills training program for hockey players.
Individual sessions with athletes, and team sessions.

East Lansing High School (1995)
Responsible for delivering psychological skills training program to the varsity hockey team.
Individual sessions with athletes, and team sessions.

[12] Listed in media guide
[13] Listed in media guide
[14] Interviewed by WDAZ about sport psychology consulting
[15] See article in media guide