VITA
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CURRENT POSITION
Associate Dean for Teacher Education, College of Education and Human Development, University of North Dakota, Grand Forks, ND

EDUCATION
1995 PhD, English Education, (Minor, Educational Administration) School of Education, Syracuse University, Syracuse, NY
1983 MS, Education-Reading, State University of New York, Cortland
1979 BA, Early Secondary Education, State University of New York, Cortland

TEACHING CERTIFICATES
1983 NYS, Nursery-Grade 6 & English 7-9 Extension, #037333831
1983 NYS, English Grades 7-12, #037332831
1984 NYS, Reading Teacher, #085183851
1999 NYS, School District Administrator, #102428166

PROFESSIONAL EXPERIENCE
2007 Board of Examiners, National Council for Accreditation of Teacher Education NCATE)
2006-present Associate Dean for Teacher Education, College of Education and Human Development, University of North Dakota
2005-present NCATE Coordinator, College of Education and Human Development, University of North Dakota
2005-2006 Director, Teacher Education, University of North Dakota
2004-2005 Coordinator, UND Elementary Education Graduate Program
2003-2006 Director, Summer Reading Program, Department of Teaching & Learning, University of North Dakota
2002-present Associate Professor, Department of Teaching & Learning, University of North Dakota
2002-2004 Coordinator, Early Teacher Induction Program, Department of Teaching & Learning, University of North Dakota
2001-2002 Assistant Chair-Literacy Education Program, State University of New York, Cortland
2002 Associate Professor, Department of Education, State University of New York, Cortland

1998-2001	Assistant Professor, Department of Education, State University of New York, Cortland
1999-2000	English Language Arts Consultant for Newfield Elementary School, Newfield, NY
1998-1999	Jamesville-DeWitt/Syracuse University Teaching Center Coordinator Jamesville-DeWitt Middle School, Jamesville, NY
1996-1998	Assistant Professor, Department of Reading & Language Arts, Syracuse University, Syracuse, NY
1996-2001	Course Facilitator, Foxfire Level 1
1997	Adjunct Instructor, State University of New York, Binghamton
1994-1995	Instructor, Syracuse University, Syracuse, NY
1993	Adjunct Instructor, LeMoyne College, Syracuse, NY
1997	Supervisor, English Education Field Experience, Syracuse University, Syracuse, NY
1992	Adjunct Co-instructor, SUNY Cortland, Cortland, NY, Foxfire Level 1
1991	Adjunct Co-instructor, SUNY Binghamton, Binghamton, NY, Foxfire Level 1
1989	English Teacher, Tompkins-Cortland Community College Summer School, Dryden, NY
1983-1987	Remedial Writing Teacher, Grades 7-12, Groton High School, Groton, NY
1979-1992	English Teacher, Grades 9-11, Groton High School, Groton, NY

COURSES TAUGHT

University of North Dakota, Grand Forks, ND

Collaborations in Practice, On-line seminar
Independent Project, Master's Projects in Elementary Education and Reading
Foundations of Reading Instruction
Literature in the Classroom
Teaching Writing in the Elementary Classroom
Resident Internship, Mentoring & Supervision of Resident Interns in Grand Forks Schools
Methods of Teaching Elementary Language Arts
Basic Diagnosis and Reading Remediation
Reading Clinic
Reading in the Content Areas
Intermediate Language Arts Instruction

State University of New York, Cortland

The Master's Project: The Literacy Professional Portfolio
The Master's Project: The Teacher Research Project
Methods of Teaching Elementary Language Arts (undergraduate & graduate)
Analysis & Correction of Reading Difficulties
Children's Literature
Young Adult Literature
Literacy in the Secondary School (undergraduate & graduate)

Syracuse University, Syracuse, NY
Methods of Teaching Elementary Language Arts (undergraduate & graduate)
Issues & Practices in Authentic Assessment
Seminar in Teacher Development
Developing Portfolios in the Classroom

Lemoyne College, Syracuse, NY
Developmental Reading

State University of New York, Binghamton
Foxfire, Level I

ADVISING
University of North Dakota, Grand Forks, ND
Chair, 1 doctoral committee
Graduate Advisees in Elementary Education and Reading Education as assigned
(Advised 12 Master's level projects from 2003-present)
Member, 3 doctoral committees (1 on-going)

State University of New York, Cortland
Undergraduates advisees regularly assigned 30-35
Assistant Chair and primary advisor for 500+ students in Literacy Education
Advised masters level projects, 15 Fall, '99-Spring, '02

SCHOLARSHIP
Publications
Refereed Articles
Combs, B & Gerving, K. (2007) "That's why those pictures are in my head!": Comprehension strategy instruction in a 3rd grade reading workshop *Michigan Reading Journal*, 39 (3), pp. 7-17.
Combs, B. (2004) The blue-nosed pit bull and the high stakes test curriculum: A cautionary tale. *Journal of Natural Inquiry and Reflective Practice, http://www.und.edu/dept/ehd/journal.*
Combs, B. (2004) Learner centered teachers approaches to literacy instruction: Are they best practice? *Celebrating the Power of Literacy: College Reading Association Yearbook.* (pp.112-122). Readyville, TX: College Reading Association.
Combs, B. Jampole, E. & Oswald, R. (2003). Quality assurance: Assessing the candidate and program through portfolio review. In Sampson, M.B., Linder, P., Dugan, J. Brancato, B.(Eds.), *Celebrating the freedom of literacy: College Reading Association Yearbook.* (pp.296-318). Logan, Utah: College Reading Association.
Combs, B. (1998). Project our town: Foxfiring the secondary classroom. *Focus On Education*: New Jersey Journal of the Association of Curriculum & Supervision.
Combs, B. (1997) "I'm going to demonstrate that I have met the criteria for an A:Using

student-negotiated rubrics and exit portfolios in an English teacher development seminar. *Missouri English Bulletin*, 55, 26-37.

Combs, B., Arnold, J. & Mascia, E. (1997). Poetry is a gift you get and never grow out of: Sixth graders discovering poetry. *Language and Literacy Spectrum*, 7, 40-45.

Combs, B. (1995). Student self-reflection: What, why and how. *English Record*, 45.

Combs, B. (1994). Portfolios in the classroom: The right tool at the right time. *Language and Literacy Spectrum*, 4, 45-49.

Paris, C and Combs, B. (2006). What teachers mean when they say they are learner-centered. *Teachers and teaching: Theory and Practice, 12*(5), 571–592.

Non-referred Articles

Combs, B. (1999)Crossing the borderlines between theory & research and practice: Becoming a teacher-researcher, *Active Learner*, 4(2), 12-16.

Combs, B. (1995) Review of the portfolio as a learning strategy: *The Journal of Adolescent and Adult Literacy*, 39, 602-603.

Combs, B. (1991). R& R in the classroom. *Hands On: A Journal for Teachers*, 40, 9-13.

Combs, B. (1991). The roundtable: Three needed reforms. *English Journal*. 80-82.

Books

Combs, B. (2000). *Considering Reflection: A Foxfire Teacher Reader*. Mountain City GA: Foxfire Fund, Inc.

Combs, B. & C. Stevens (Eds.) (1998). *Considering Assessment and Evaluation: A Foxfire Teacher reader*. Mountain City, GA: Foxfire Fund, Inc.

Paris, C. with Combs, B. & Wooten, M. (1999). *Foxfire: The Level I Course Book.* Mountain City, GA: Foxfire Fund, Inc.

McGuire, C., Petruzzi, D. with Combs, B. & Paris, C. (1999). *The Foxfire Facilitator Source Book*. Mountain City, GA: Foxfire Fund, Inc.

Combs, B. (1995). *Reshaping Change: The Implementation of the Senior Project in One English Classroom*. (Unpublished doctoral dissertation). Syracuse University, Syracuse, NY.

Technology

Combs (2001). *Content Literacy & Instruction: What, Why & How: An Interactive Learning Module.* (PowerPoint presentation module prepared for the School of Professions, State University of New York College at Brockport).

<u>Professional Presentations</u>

International/National

Refereed

Jan., 2008 LiveText & Podcasts & Blogs, Oh My: Partners in Oz Proposal Accepted for the TRLD (Technology, Reading & Learning Diversity) conference in San Francisco, CA.

Oct., 2005 *Are your going to teach me to read chapter books?* Roundtable presented at the College Reading Association annual conference in Savannah, Georgia.

May, 2005 *Improving comprehension of 3rd Graders using a three tiered instructional approach*. A Research Poster presented with Ms. Sarah Bry at the International Reading Association Conference in San Antonio, TX.

Feb, 2005 *Weaving a web of understanding: Integrating Technology into T&L 409: Teaching Reading in the Content Areas.* Session presented at the Association of Teacher Educators Conference in Chicago, IL.

Nov, 2004 *Using case method instruction to build a bridge for understanding and helping struggling readers.* Session presented at the College Reading Association Conference in Delray Beach, FL.

Nov., 2004 *Reaching beyond our borders: Are institutions all alike?* Session presented with Ellen Jampole, Ruth Oswald, and Deidre Frazier at the College Reading Association Conference in Delray Beach, FL.

Nov., 2004 *Building children's literacy through university summer reading programs: Sharing the best of what we do.* Symposium presented with Elaine Marker, Catherine Brooks, Susan Browne, Barbara Fox, and Pamela Summers at the College Reading Association Conference in Delray Beach, FL.

July, 2004 *Portfolios: Ensuring quality assessment of candidates and programs.* Session presented by Ellen Jampole, Ruth Oswald, Valerie Emblem at International Reading Association World Congress, Manila, Philippines.

May, 2004 *Intergrating literacy and technology: Classroom projects of first year teachers and their students.* Session presented with Elizabeth St. Onge and Ann Johnson at the International Reading Association Convention in Reno, NV.

Feb., 2004 *A roadmap for quality: A university and school district collaboration to mentor and support first year teachers.* Session presented with Joani Kilber and Heather Robinson at the Association of Teacher Educators Conference in Dallas TX.

Nov., 2003 *Literacy related instructional practices of learner-centered teachers: Do they reflect best practice?* Paper present at the College Reading Association Conference. Corpus Christi, TX.

Oct., 2002 *Using on-line literacy case discussions in a graduate literacy assessment course.* Paper presented at College Reading Association Conference, Philadelphia, PA.

Oct., 2002 *Quality Assurance: Assessing the Candidate and the Program through the Literacy Portfolio.* Program description presented at College Reading Association Conference, Philadelphia, PA.

August, 2001 *What teachers mean when they say they are learner centered*. Paper presented at the Association of Teacher Educators Summer Conference, Portland, OR.

Feb, 2001 *Using jackdaws in an elementary language arts methods course*. Session presented at the annual Association of Teacher Educators Conference, New Orleans, LA.

Feb, 2001 *Portfolios: What, why and how?* Workshop presented at the Sixth Annual International Reading Association Latin American Conference in Guatemala City, Guatemala.

Feb., 2000 *Addressing state and national standards through teacher education program renewal*: *Challenges, coordination, and cooperation*. Symposium presented with Cynthia DeCorse, Joy Mosher, Andrea LaChance, Susana Davidenko, Meg Richardson, Michelle Kelly, William Buxton, and Karen Stearns at the Association of Teacher Educators Conference, Orlando, FL.

April, 2000 *Teachers' perspectives on what it means to be learner-centered*. Paper presented with Cynthia Paris at the American Educational Research Association Conference, New Orleans, LA.

May, 1999 *How to think about a book: Introducing response journals in middle school*. Microworkshop presented with Elizabeth Mascia at the International Reading Association Convention, San Diego, CA.

May, 1998 *Exploring our lives & the lives of others through a personal narrative inquiry study*. Microworkshop presented with Nancy Sellmeyer at the International Reading Association Conference, Orlando, FL.

March, 1998 *Getting from here to where you want to be*. Poster presented with Ms. Elizabeth Mascia at American Educational Research Association Conference, San Diego, CA.

Dec., 1997 *Show what you know: Using course portfolios and student-led conferences reveals preservice teachers understandings of their emerging expertise in teaching language arts*. Paper presented at a roundtable session at National Reading Conference, Phoenix, AZ.

March, 1997 *Change in three voices: Multiple perspectives on implementing a reading/writing workshop in 6th grade*. Co-authored paper presented at a roundtable session at the American Educational Research Association Conference with Ms. Elizabeth Mascia and Ms. Nancy Sellmeyer, Chicago, Illinois.

Dec., 1996 *Breadth, depth, falling down & picking yourself up: Multiple perspectives on literacy methods courses*. Paper presented at a roundtable session at the National Reading Conference with Drs. Kathy Hinchman, Edward Paradis, Jarene Fluckinger, and Sandra Chambers at Charleston, SC.

April, 1996 *From mystery movie to expose´: Three English students' experiences of the senior project*. Paper presented at American Educational Research Association Conference.

March, 1996 *The long and short of it: Tales from the field*. Chair of session presented at National Council of Teachers of English Convention, Boston, MA

Dec., 1995 *Keeping the status quo: The culture of the classroom and the implementation of constructivist innovations*, paper presented at National Reading Conference, New Orleans, LA.

International/National

Invited

Nov., 2004 *An inquiry approach to classroom assessment and instruction: Promoting teacher decision making and empowerment.* Chair of session presented by Julie Kidd and Kristy Dunlap at the College Reading Association Conference in Delray Beach, FL.

Nov., 1997 *So you want to be a storyteller*? Session Chair. National Council of Teachers of English Convention, Detroit, MI.

Regional

Refereed

March, 2003 *Exploring our lives and the lives of others through the personal experience narrative.* Session presented at the 17th West Regional Conference of the International Reading Association, Portland, OR.

April, 1999 *Changing teachers & teacher change: Interviews with teachers who have significantly altered their practice*. Roundtable presentation with Dr. Cynthia Paris at the New England Educational Research Organization Conference, Portsmouth, NH.

State/Local

Refereed

April, 2004 *Active strategies to increase comprehension of text*. North Dakota Reading Association Spring Conference, Minot, ND.

Nov., 1999 *Using modified jackdaws in elementary reading writing workshop to build students' skills in writing and responding to non-fiction*. Presented at New York State Reading Association Conference, Saratoga, NY.

State/Local

Invited

April, 2006 *Materials and methods in preparing teacher candidates to work with parents and community through on-line modules*. General session presented with Gail Ingwalson at the Institute for Educational Leadership, University of Mary, Bismarck, ND.

Feb, 2006 *Getting to meaning through comprehension strategy instruction*. Session presented at the Century Elementary School, Grand Forks, ND.

Oct., 2005 *Leveling books for guided & independent reading*. Workshop presented at Lake Agassiz Reading Council Membership Meeting, Grand Forks, ND

Nov. 2005 *North Dakota teacher licensure*. Presented at Teaching as a Second Career Education Fair at Grand Forks Air Force Base, ND.

Oct., 2005 *Leveling books*. Workshop presented for Lake Agassiz Reading Council, Grand Forks, ND.

April, 2005 *Reading and getting it: Comprehension strategies to increase comprehension of* text. Session presented at the North Dakota Reading Association Spring Conference, Grand Forks, ND.

Jan., 2005 *Content reading strategies.* Workshop presented for secondary faculty at Sacred Heart School. East Grand Forks, MN.

Dec., 2004 *Fusing reading and content: Helping students be better readers of content.* Session presented at NCA Meeting at the Hilton Garden Inn, Grand Forks, ND.

Nov,, 2004 *Why reading strategies?* Grand Forks School District Secondary Literacy Professional Learning Communities, Grand Forks, ND.

Oct., 2003 *Active strategies to increase comprehension*. North Dakota Education Association Conference, Grand Forks, North Dakota.

March, 2003 *First things first: Developing literacy through community building.* Session presented at the North Dakota Reading Association Annual Conference, Jamestown, ND.

August, 2002 *Content area literacy*. PowerPoint presentation prepared for the Health Education Department at SUNY Cortland, Cortland, NY.

January, 2002 *Literacy acquisition: Definitions, theories, developmental milestones*. PowerPoint presentation prepared for Physical Education and Health Education Departments at SUNY Cortland, Cortland, NY.

March, 2001 *Compiling your professional portfolio.* Workshop presented at Educator in Training Conference, SUNY Cortland, Cortland, NY.

May, 2000 *Portfolios in the classroom: An inquiry-based workshop*. Presented to 5th grade teachers for The Teacher Center of Broome Cnty., Binghamton, NY

Jan., 2000 *Leveling books for guided reading*. Workshop presented to 1st grade teachers at Newfield Elementary School, Newfield, NY.

Jan., 2000 *Building parallel tasks for the New York State assessments*. Workshop Presented middle school teachers at Newfield Middle School, Newfield, NY.

Oct., 1999 Compiling your professional portfolio. Workshop presented at Educators in Training Conference, SUNY Cortland, Cortland, NY.

Oct., 1999 *First things first: Developing literacy through community building.* Presented at Early Childhood Conference, Cortland, NY.

March, 1999 *Compiling your professional portfolio*. Workshop presented at Educators in Training Conference, SUNY Cortland, Cortland, NY.

Nov., 1998 *NYSRA's intern literacy advocacy project in Beijing, China*. Informative Session at NY State Reading Association Conference, Saratoga, NY.

March, 1997 *Inquiring minds want to know: Implementing inquiry projects with sixth graders*. Presented at Professional Development School Conference with Ms. Nancy Sellmeyer, Syracuse, NY.

Aug., 1996 *Building integrated language arts inquiry studies that address the NYS standards*. Workshop for K-12 language arts teachers in Oswego BOCES at Central Square Middle School, Central Square, NY.

Grants/Awards

2003-2006 Co-PI in year 3 of sub-grant with Dr. Mary Harris at the University of North Texas. *Teacher education partners in parent involvement.* Fund for the Improvement of Post Secondary Education (Total Direct Costs: $55,850).

2003 PT3 Project award to integrate technology into coursework in T&L 409: Reading in the Content Areas (Funded $2000).

2003 Senate Scholarly Activities travel award (Funded $554).

2000 SUNY Cortland Faculty multimedia development grant to integrate technology into coursework (Funded $750).

1998 SUNY Cortland Research Foundation Grant for work in Changing Teachers and Teacher Change project with Dr. Cynthia Paris of Rider University (Funded $1000).
1998 SUNY Cortland professional development grant (PDQWL) for course development (Funded $444).

Editorial Appointments
2000-2002 Co-editor of *The Language and Literacy Spectrum*, a refereed journal of the New York State Reading Association.

INSTITUTIONAL SERVICE
University of North Dakota, Grand Forks, ND
University Wide
2004-present Member, Graduate Faculty
2006-present University Senate Assessment Committee
2005-present University Budget & Planning Committee
2005 Senate Summer Sessions Committee
2003-2005 Program Assessment Resource Team
2004-present Honorary Degrees Committee,

Department & Program Area
2003-2006 Director, Summer Reading Program
2005-2006 Teaching and Learning Assessment Committee
2005 Coordinator, Graduate Program Assessment Plan
2004-2005 Tenure & Promotion Committee
2004-2005 Chair, Search Committee: Elementary Education Position
2003-2005 Coordinator, Elementary Teacher Graduate Program
2003-2005 NCATE Assessment Development Committee
2003-2004 Teaching & Learning Appeals/Advisory Committee
2002-2004 Coordinator, Elementary Teacher Induction Program
2002-2003 Early Childhood Education Position Search Committee

SUNY Cortland (College), Cortland, NY
All College
2001-2002 Member, Cortland College Graduate Faculty
2001-2002 Member, Middle States Committee on Intellectual Climate School of Professional Studies, Cortland College
2001-2002 Member, Dean of School of Professional Studies Search Committee
2001-2002 Member, School of Professional Studies Personnel Committee, Cortland College
2001-2002 Member, School of Professional Studies NCATE Executive Board
2000-2001 Primary Author, NYS SED Application, Revised MS Ed – Literacy Prog.
2000-2001 Primary Author, IRA NCATE Literacy Education Program Document
1998-2002 Member, School of Professional Studies Teacher Education Council
Education Department
1998-1999 Member, Education Department Strategic Planning Committee

2000-2001 Member, Education Department Graduate Curriculum Committee
2000 Member, Literacy Education Position Search Committee
2001 Chair, Literacy Education Position Search Committee

PROFESSIONAL ASSOCIATION SERVICE

National/International

2007 Member, Board of Examiners, National Council for Accreditation of Teacher Education (NCATE)
2006-present Member, Editorial Review Board, *The Journal of Adolescent and Adult Literacy*
2005-present Member, Editorial Advisory Board, *Reading Research & Instruction* (renamed *Literacy Research & Instruction)*
2007 Member, Editorial Review Board, Action in Teacher Education
2005-2006 Co-Chair, Membership Committee, College Reading Association
2005 Guest Reviewer, *The Journal of Adolescent and Adult Literacy*
2004 Guest Reviewer, *Journal of Natural Inquiry and Reflective Practice*
2004 Reviewer, Proposals for the 2005 *College Reading Assoc,Conference*
2003 Reviewer, Proposals for the 2004 *College Reading Association Conf.*
2002 Editorial Advisory Board, 2003, *College Reading Association Yearbook*
1997-present Member, Editorial Consultant, *Action in Teacher Education*
2001-2004 Member, Editorial Review Board, *The Journal of Adolescent and Adult Literacy*
1995-1997 Member, Editorial Review Board for the *44th National Reading Conf. Yearbook*
1995-1999 Conference on English Education, Committee on Teacher Prep. and Dev.

State/Local

2007 Member, North Dakota State Reading Leadership Team
2007 Member, NCA Review Team, Central High School
2007 Member, NCA Review Team, Red River High School
2005 Member, NCA Review Team, West Elementary School
2004 Treasurer, Lake Agassiz Reading Council
2004 Member, NCA Review Team, Red River High School
2003-present Member, Grand Forks School District Staff Development Team
2003-2004 Member, North Dakota Department of Instruction Reading First Team
2003 Member, North Dakota Reading Assoc.. 2005 Conf. Planning Comm.
2003 Member, NCA Review Team, Central High School
1995-1999 Language Arts Consultant, Jamesville-DeWitt Middle School, 6th grade, Jamesville, NY
1998-2000 Chair, Literacy Action Committee of the New York Reading Association
1999 Secretary, Seven Valleys Reading Council, Cortland, New York
2000 Institutes Coordinator for the New York State Reading Association Conference in Syracuse, NY
2000 Member, Blodgett Elementary School Partnership Comm,, Syracuse, NY
2000 Language Arts Consultant to Newfield School District, Newfield, NY
2000-2001 Co-editor of New York State Reading Association Journal, *The Language*

and Literacy Spectrum

2001 Consultant and Tutor in a 3rd grade urban classroom at Blodgett Elementary School, Syracuse, NY

SELECTED PROFESSIONAL DEVELOPMENT ACTIVITIES

2007 Learning & the Brain Conference, Using Brain Research to Enhance Cognitive Abilities and Achievement
2007 Management Development Program, Harvard Institutes for Higher Education, Harvard Graduate School of Education
2007 NCATE Board of Examiner Training
2007 Accreditation, Accountability, and Quality: An Institutional Orientation and Professional Development Conference
2007 Learning & the Brain Conference, Enhancing Cognition and Emotions for Learning
2006 Accreditation, Accountability, and Quality: An Institutional Orientation and Professional Development Conference
2005 Accreditation, Accountability, and Quality: An Institutional Orientation and Professional Development Conference
2005 North Dakota Teacher Reading Academy
2004 North Dakota Teacher Reading Academy

PROFESSIONAL AFFILIATIONS

American Association of Colleges of Teacher Education (AACTE)
Women in the Deanship, a SIG of AACTE
International Reading Association (IRA)
Lake Agassiz Reading Council (LARC)
North Dakota Reading Association (NDRA)
College Reading Association (CRA)
Association for Supervision and Curriculum Development (ASCD)
Action in Teacher Education (ATE)
American Association of Colleges of Teacher Education (AACTE)