

**Program Report for the  
Preparation of Speech Language Pathology Education Teachers  
(Masters)  
Education Standards and Practices Board**

**C O V E R   S H E E T**

**Institution:** University of North Dakota

**State:** ND

**Date Submitted:** January, 2008

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**Program documented in this report:**

**Name of Institution's program:** Communication Sciences & Disorder: M.S. in Speech-  
Language Pathology

**Grade levels for which candidates are being prepared** \_\_\_\_\_

**Degree or award level:** Masters of Science

**Is this program offered at more than one site?** ☐ Yes ☒ No

If yes, list sites at which the program is offered: \_\_\_\_\_

**Title of the state license for which candidates are prepared**  
Speech Language Pathology

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**Program report status:**

☒ **Initial review**

☐ **Rejoinder**

☐ **Response to national recognition with conditions**

**State licensure requirement for national recognition:**

ESPB requires 80% of the program completers who have taken the test to pass the applicable state licensure test for the content field, if the state has a testing requirement. Does your institution require such a test? Test information and data must be reported in Section II

☒ **Yes** ☐ **No**

**See report for results**

## REPORT

**I. Contextual Information** – Provides the opportunity for institutions to present general information to help reviewers understand the program.

### Candidate Information

**Directions:** Provide three years of data on candidates enrolled in the program and completing the program, beginning with the most recent academic year for which numbers have been tabulated. Please report the data separately for the levels/tracks (e.g., baccalaureate, post-baccalaureate, alternate routes, master's, doctorate) being addressed in this report.

Program:		
Academic Year	# of Candidates Enrolled in the Program	# of Program Completers
Numbers are provided in <a href="#">Annual Report</a> and <a href="#">Accreditation Application</a>		

## **19007 SPEECH, LANGUAGE PATHOLOGY**

The kindergarten through grade 12 speech-language pathology restricted license will be issued to those applicants who have a master's degree in speech-language pathology, or communication disorders, one hundred hours of school-based practicum, and have graduated from a state - approved teacher education program accredited by the council on academic accreditation of the American Speech and Hearing Association.

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The Speech and Language Pathology program at the University of North Dakota is accredited by the American Speech and Hearing Association. Because the program is being reaccruited this year, ASHA has required a re-accreditation application instead of the usual annual report. Therefore, there is no annual report for 2006-2007. ASHA doesn't make a determination of compliance based on the self-study, so the most recent letter of compliance is for 2005-2006 and is attached. Information related to the most recent ASHA Accreditation will be available for the on-site visit in April.

Attached Accreditation Documents:

[Re-accreditation Application 2007-2008](#)

[Appendix IX-B-SLP Clinical Population](#)

[Appendix VIII-Clinical Affiliation](#)

[Appendix V-Practicum Supervisors](#)

[Attachment 1.3.1-Program Graphic](#)

[ASHA 2005-06 Annual Report](#)

[2005-2006 Approval Letter](#)

[ASHA Accreditation Report Fall 2007 Visit](#)



**CURRICULUM EXHIBIT FORM ADVANCED PROGRAMS**  
**EDUCATION STANDARDS AND PRACTICES BOARD**  
 SFN 52214 (05/06)



Institution:		Major:
Credits required for degree:		Date form completed:
Credits are: (check one) <input type="checkbox"/> Semester hours <input type="checkbox"/> Quarter hours		
Check one: <input type="checkbox"/> Masters Level <input type="checkbox"/> Specialist Level <input type="checkbox"/> Doctoral Level		
<b>Program Requirements:</b>		
<b>Scholarly Tools Requirements</b>	<b>Specialty Area Requirements</b>	<b>Programs Options/Cognate Criteria</b>
CSD 425 Language, Multiculturalism and Communication Disorders 3 credits and IS 121 Indian Studies or EFR 506 Multicultural Education or T&L 433 Multicultural Education  CSD 525 Introduction to Research in Speech-Language Pathology and Audiology 3 credits  CSD 400 Methods and Materials for Speech Clinicians 3 credits  EFR 515 Statistics I or an approved equivalent 3 credits	CSD 531 Clinical Audiology I 3 credits  CSD 532 Neurogenic Communication Disorders I 4 credits  CSD 533 Investigations in Child Language 3 credits  CSD 536 Stuttering Intervention 3 credits  CSD 538 Management of Phonatory Disorders 3 credits  CSD 542 Neurogenic Communication Disorders II 2 credits  CSD 552 Neurogenic Communication Disorders III 2 credits  CSD 553 Swallowing Disorders 2 credits  CSD 562 Augmentative/Alternative Communication 2 credits  CSD 572 Neurogenic Communication Disorders IV 3 credits  CSD 583 Evaluation and Service Delivery 3 credits  CSD 584 Advanced Clinical Practicum 1 to 16 credits  CSD 585 Practicum in the School Setting 10 credits  CSD 997 Independent Study 2 credits	
<b>Total 12 credits</b>	<b>Total 42- 57credits</b>	<b>Total</b>

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