		Non-tenured Faculty	
Academic Rank	# of Faculty with Tenure	# on Tenure Track	# Not on Tenure Track
Professors	10	0	0
	(2 part-time in Prof. Ed.		
	full time in University)		
Associate Professors	17	2	0
	(6 part-time in Prof. Ed.		
	full time in University)		
Assistant Professors	1	15	7
		(1 part-time in Prof. Ed.	(1part-time in Prof. Ed.
		full time in University)	full time in University)
Instructors	0	0	16
			(all part-time in Prof. Ed.)
Lecturers	0	0	0
GTAs	0	0	21
Administrators	3	0	1(Director of Field
			Placement)
Clinical Supervisors	0	0	31*
(Student Teaching)			
Cooperating Teachers	0	0	95**
Total	31	17	170

CORRECTED Table B.3.1: Academic Rank of Professional Education Faculty as of Fall, 2007

* Only one clinical supervisor was listed in the original table because only one of the full time faculty member in the Department of Teaching and Learning was also a supervisor in the Fall of 2007. The NCATE definition of clinical faculty would include all of our supervisors. The adjusted number in the chart above reflects the number of all those who supervised our student teachers in the fall of 2007.

** It appears that the number listed in the original table may have been the total number of candidates in field experiences rather than cooperating teachers. I could not reconcile this large a number and so asked our secretary to count the cooperating teachers assigned to our student teachers in the fall of 2007. The number in the chart above represents this count.

Correction to the Institutional Report: Overview:

B.2 Faculty, Including Clinical Supervisors, and Administrators

As of In the fall of 2007, 54 71 full and part-time faculty teach, supervise or administer taught in our initial and advanced programs for teachers and programs for other professionals. In addition, there were 21 graduate assistants assigned to teach education courses in the unit, and 88 31 supervisors and 95 cooperating teachers mentored and supported our candidates during the student teaching semester. Finally, there were 4 administrators (the Dean, the Associate Dean for Teacher Education, the Associate Dean for Research and the Director of Student Teaching and Field Placement) in the unit.

Rationale for change: This reconciles the numbers in corrected Table B.3.1. In the corrected table, the total faculty numbers were drawn from information provided by the Provost's office. In building this table, we realized that a number of part-time faculty in the College of Education and Human Development (generally hired to teach one course) were overlooked. We also noted that we had not included faculty from the Department of Communication Sciences and Disorders. This program is housed in the College of Arts & Sciences and is ASHA accredited.